

EPIDEMIOLOGY RESEARCH NEEDS RELATED
TO THE RADIOFREQUENCY
ENERGY FROM WIRELESS PHONES

COOPERATIVE RESEARCH AND DEVELOPMENT AGREEMENT
(CRADA)

Between
FOOD AND DRUG ADMINISTRATION'S
CENTER FOR DEVICES AND RADIOLOGICAL HEALTH
(CDRH)

and

CELLULAR TELECOMMUNICATIONS INDUSTRY ASSOCIATION (CTIA)

May 3, 2001

Beginning at: 8:27 a.m. Ending
at: 11:29 a.m.

Meeting held at:

Marriott Kingsgate Conference Center
151 Goodman Drive
Cincinnati, Ohio 45219

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PRESENT:

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JOSEPH BOWMAN, Ph.D. - NIOSH

* * * * *

1 DR. OWEN: Good morning all. Thank you
2 for coming back. I think we had an excellent day of input
3 yesterday and also got a lot of important questions that
4 we'll need to follow up -- that Abiy and I will need to
5 follow-up in the time after this meeting, you know, with
6 other investigators, people that were here earlier, and
7 then checking back in with you all.

8 We talked about yesterday trying to

9 revisit the -- I mentioned yesterday that today we'd try
10 and re-visit some of what we talked about yesterday. And
11 also, Leeka made the excellent suggestion that we could
12 get into some specifics we maybe hadn't discussed in terms
13 of ideas of kinds of methodological studies to address
14 particular issues, so getting down to a little more
15 detailed pieces.

16 So, of course, the thing to do here is to
17 look for the gaps and to identify things to address them.

18 As I put up there on the board, it seemed like the clear
19 message from our discussion yesterday was that we needed
20 to learn a lot about exposure assessment.

21 You know, there were comments yesterday to
22 the effect that all the work that's done before is of
23 little or no utility because of problems with exposure
24 assessment and other shortcomings, and that any future

25 work really would be in need -- would need to be based on

1 advances in the exposure assessment knowledge.

2 Now, I've tried to draw up a list of
3 things based on yesterday's discussion that would need to
4 be captured in a collection of studies maybe on exposure
5 assessment, or parts of studies pertaining to exposure
6 assessment. This would involve use of technology like the
7 software-modified phones or even the more sophisticated
8 dos phones that take other measurements.

9 Some of the parameters that -- I'll just
10 read through some of the parameters I've got down.
11 Modulation scheme, phone model, transmission mode,
12 position, which is a function of several things: the
13 tissue being exposed, distance, the angle at which the
14 phone is held. Power level of transmission in any of
15 these modes, both peak and conventional averages. Of
16 course, the duration and its different manifestations.
17 Then beyond that, other dosimeter

18 information, perhaps. It wasn't -- I have a question mark
19 here in my notes, because it wasn't clear to me whether
20 this pertained to phone handsets or had more to do with

21 other RF exposures.

22 Of course, information -- a wealth of
23 information collected through the use of questionnaires,
24 both of the primary subject, as well as perhaps proxies.
25 Again, this wasn't clear to me how that might need to be

1 worked in; maybe not at all except for when you get to
2 doing case control study or maybe -- maybe people thought
3 that it could be useful to study that from a
4 methodological perspective, before you came to depend on
5 it.

6 Billing records. And, of course, back to
7 the questionnaire, you need all kinds of -- a whole lot of
8 things that have been fairly well established in the

9 development of other questionnaires about, you know, the
10 type of usage, the environment, other RF exposures, other
11 comparative effect modifiers, along with some things that
12 we don't really have to get into I think that level of
13 detail on.

14 So we -- it looks like we need that kind
15 of information for a variety of user categories, you know,
16 different ages, including pediatric users, different
17 activities, you know, both occupational and otherwise.

18 And that all this exposure assessment, due to the
19 handsets, would need to be evaluated in the context of or,
20 you know, in addition to evaluation of exposures from base
21 stations or other RF exposures, again both from
22 occupational and public perspectives.

23 And in the end, you want to have a handle
24 on, you know, what tissue is getting the highest dose

25 rates, what those dose rates are, and I think what you

1 really would like to know out of doing all of this is,
2 what the relative impact of these various parameters is on
3 the -- those sort of bottom line questions of what tissue
4 is being exposed to how much.

5 Because that's a lot of information to
6 collect, and clearly you could not collect all of that
7 information for an entire cohort, for instance. We had
8 some discussion of sampling or sub-cohort analysis or

9 rotation, you know, different approaches. But,
10 nonetheless, you know, you're not able to collect all that
11 information all the time for all of the cohort.

12 So if you can reduce the -- if you can
13 find out the relevant impact of the various parameters,
14 then, presumably, you can collect the important ones for
15 more people. You know, if you can narrow down the amount
16 of -- the piece of information you need to really define
17 your exposure, assess your exposure, in a cohort, for

18 instance, then the fewer things you have to find out, the
19 more people you can find it out about.

20 DR. BOWMAN: If you got a person's

21 permission to access something that -- data that was
22 available for the general public, say driver's license
23 information or phone billing records, how much beyond,

you

24 know, Social Security number and address and phone number
25 and age, gender, would -- beyond the basic demographics

1 and locator information can you get about a person that
2 would be, you know, useful for exposure assessment?

3 DR. OWEN: You mean without a
4 questionnaire?

5 DR. BOWMAN: Right. I mean, sort of the
6 bottom line of the cohort study is that to get the full
7 power from the cohort, you have to be able to have the
8 same data on everybody.

9 We're pretty much down on studies that
10 just rely on billing records as your basic information.
11 And that would seem to be about as detailed of information
12 that you could possibly get from records that would be
13 relevant to exposure.

14 DR. KHEIFETS: But it's probably not that.
15 I mean, it's probably --

16 DR. BOWMAN: Well, it's certainly
17 something.

18 DR. KHEIFETS: It's something. It's a
19 description. And, I mean, I think you would have -- I
20 don't think we really know. I mean, I think we'd have to
21 do a lot of methodologic work to really find out how well
22 those billing records really reflect the exposures --

23 DR. BOWMAN: Um-hmm.

24 DR. KHEIFETS: -- and what are the right,

25 even, you know, kind of questions to ask in the future to

1 try to adjust for -- you know, I mean, there are some
2 obvious things that, you know, were you the only one using
3 the phone and for what --

4 DR. BOWMAN: Right.

5 DR. KHEIFETS: -- percentage of the time
6 the phone was used by you, rather than somebody else. But
7 other than that, we really don't really know, do we?

8 DR. LOTZ: All billing records really give

9 you is time and frequency of calls, right? Duration and
10 frequency.

11 DR. KHEIFETS: Duration.

12 DR. BOWMAN: Right.

13 DR. KHEIFETS: Yeah.

14 DR. BOWMAN: We'll get --

15 DR. OWEN: Although, I guess --

16 DR. BOWMAN: You would get time for each
17 call is what you'd -- well, you do for long distance. But

18 for local, you don't even get that too much.

19 DR. LOTZ: To the nearest minute, I think,
20 at least our bill gives you the duration of each call,
21 what time of day it was --

22 DR. KHEIFETS: Incoming too?

23 DR. LOTZ: Yes.

24 DR. KHEIFETS: I think mine --

DR. LOTZ: It doesn't tell you the source

1 of the incoming, but it tells you how long it lasted.

2 DR. KHEIFETS: It tells you how long it
3 is.

4 DR. LOTZ: But that's basically cause that
5 adds to your minutes. So that's what's --

6 DR. KHEIFETS: Um-hmm. Um-hmm.

7 DR. OWEN: Well, we have to -- I think we
8 would have to consider that the minimum amount of

9 information that would be available --

10 DR. LOTZ: Yeah.

11 DR. OWEN: -- from the provider.

12 DR. LOTZ: Right.

13 DR. OWEN: Potentially there's more
14 information available. Unless you're talking about
15 getting the billing information from the user, in which
16 case you do really have to depend on what the user's
17 getting.

18 DR. BOWMAN: Well, what we've been saying
19 --

20 DR. OWEN: If you're getting it director
21 from the provider is --

22 DR. BOWMAN: What we've been saying up to
23 now, if you're dealing with a cohort of hundreds of
24 thousands of people, that the only thing that you can do

25 across that entire cohort would be things that you can get

1 from records.

2 DR. OWEN: So you're saying that with a
3 cohort of that size, you could not even do a questionnaire
4 of everybody?

5 DR. BOWMAN: Well, if you had enough money
6 you could.

7 DR. OWEN: Yeah.

8 DR. BOWMAN: But that's -- I mean, I did

9 -- the childhood leukemia study that I had was, you know,
10 hundreds of subjects. And if you're talking about
11 hundreds of thousands of subjects, you're talking budgets
12 in the multi-millions --

13 DR. OWEN: Um-hmm.

14 DR. BOWMAN: -- to interview everybody.
15 But we would --

16 DR. KHEIFETS: But when you were talking
17 about hundreds of subjects, you were talking about budgets

18 in multi-million.

19 DR. BOWMAN: Yeah, or several million.
20 We're talking tens of millions of dollars.

21 DR. KHEIFETS: But there are other
issues.

22 There are just not the question of the money. There
are

23 also issue of participation and, you know, how many
24 people you really going to get, and organization. I
mean,
25 there are other issues too that are quite difficult.
I

1 mean, maybe not unsurmountable, but certainly very
2 difficult, problematic.

3 DR. BEARD: I think clearly the
4 information that is best would come from the modified
5 phones. But I gather that they won't be available in
6 sufficient quantity, and even if they were, they'd cost
7 too much to give to the full cohort.

8 DR. BOWMAN: Yeah. But, I mean, if you --

9 DR. LOTZ: Yeah.

10 DR. BOWMAN: -- think of the logistical
11 problems of interviewing hundreds of thousands of people,
12 getting phones in their hands and getting them back, as
13 well as the cost of the phones, is another big budget hit,
14 if you're talking about the entire cohort.

15 DR. LOTZ: Yeah.

16 DR. BEARD: This might suggest a good
17 place to do one of the limited studies that Leeka

18 suggested, is to get part of the cohort with those phones
19 in their hands, and compare their usage to their billing
20 records and extrapolate to the rest of the cohort from
21 there.

22 DR. BOWMAN: Well, I think, if I were to
23 make a priority list of recommendations, number one would
24 be a software-modified phone study in the U.S. And it

25 wouldn't even have to be necessarily linked to a cohort.

1 It'd just use the IARC, the Interphone protocol, and do it
2 in the U.S., so that you have something to compare U.S.
3 usage patterns to the countries in Interphone.

4 DR. KHEIFETS: Yes. So it would be to use
5 -- to get their billing records, to get their interview,
6 and to get the phone, and to compare those three ways of
7 assessing exposure or --

8 DR. OWEN: Is the billing record in the
9 Interphone?

10 DR. BOWMAN: Yeah.

11 DR. OWEN: Okay.

12 DR. BOWMAN: Yeah. I actually have a
13 draft protocol that you're welcome to copy. Oh, wait a
14 minute. I guess I was going to check and see if --

15 DR. OWEN: Yeah, you -- I think you were.

16 DR. LOTZ: Yesterday we weren't welcome to
17 copy it.

18 DR. OWEN: Yeah, times change.

19 DR. BOWMAN: I'm sure she'll --

20 DR. OWEN: I was -- I mean, that's not a
21 --

22 DR. BOWMAN: -- it's not a problem. But I
23 do want to not make presumptions.

24 DR. OWEN: Well, it's reasonable to expect

25 that a protocol for such a study would be similar to, but

1 maybe not identical to the Interphone ones. So, I mean,
2 we would certainly be informed by that design.

3 Whether it included the billing records or
4 not, it certainly it sounds like to me, it makes sense
5 that if you did this study, the one that you just
6 suggested, that there's no reason not to try and include
7 the billing records in whatever questionnaire you want to
8 come up with, either an existing one or a new one.

9 One of the things that wasn't -- I guess
10 you could only get from a questionnaire or with an
11 observational study like the small one that FCC people do
12 was, you know, to -- when people are using it, where are
13 they holding it, standing on the street corner and looking
14 at people through binoculars to see how they're holding
15 the phones, I mean, it's been done.

16 DR. LOTZ: Well, not only that, but the
17 modified phone can give you that same kind of --

18 DR. BOWMAN: Um-hmm.

19 DR. LOTZ: -- information.

20 DR. BOWMAN: The Motorola one.

21 DR. OWEN: Yeah, only the Motorola dos
22 phone.

23 DR. LOTZ: Yeah.

24 DR. OWEN: And it's -- I don't know

25 offhand how it responds, if it's, you know, in a belt clip

1 versus --

2 DR. LOTZ: No, I don't know that either.

3 DR. OWEN: Things like that.

4 DR. LOTZ: But I can --

5 DR. OWEN: Although the mode of operation

6 could tell you some -- I mean, certainly --

7 DR. LOTZ: I thought that Balzano said

8 that there was an equivalent phone built for Nokia and

9 Ericksen --

10 DR. BOWMAN: Right.

11 DR. LOTZ: That each -- that the IARC

12 Study would have --

13 DR. OWEN: About a hundred phones.

14 DR. LOTZ: -- some of each.

15 DR. OWEN: That is what he said. But I

16 think --

17 DR. BOWMAN: But the ones for the other

18 companies did not have the orientation --

19 DR. OWEN: I think they're only --

20 DR. LOTZ: Okay.

21 DR. OWEN: -- only software-modified.
22 They don't have that like --
23 DR. LOTZ: Okay.
24 DR. OWEN: -- capacitive coupling distance
25 detection and all that.

1 DR. LOTZ: All right.

2 DR. OWEN: But certainly, if it doesn't
3 have it already, it wouldn't require much to determine
4 whether the thing had a hands-free device plugged into it.

5 DR. LOTZ: Right.

6 DR. OWEN: At which point --

7 DR. LOTZ: Yeah, that --

8 DR. OWEN: -- nobody would be holding it

9 to their head while they were using a hands-free device.

10 DR. LOTZ: Right.

11 DR. OWEN: So that would be a pretty clear
12 indicator. Then the only question would be whether the
13 hand being exposed or the pelvic region, or where --
14 breast pocket, wherever, which is the kind of thing you'd
15 have to get out of questionnaires, I guess.

16 DR. BOWMAN: Well, I think if the phone
17 was operating and it wasn't at the head, the capacitive

18 coupling devices should certainly be at abnormal levels.

19 DR. OWEN: If it was transmitting, yeah,
20 that's true, they would -- they would basically tell you

1 facing.

2 DR. LOTZ: -- or in a little holster --

3 DR. OWEN: Maybe.

4 DR. LOTZ: -- that it would be pretty high
5 capacitive coupling. You might have better coupling to
6 the torso than you would to the head, depending on how the
7 phone --

8 DR. BOWMAN: All I was just saying is that

9 I would think that the class of coupling would be
10 different enough for other than at the head that you could
11 tell.

12 DR. OWEN: You could somehow tell.

13 DR. LOTZ: Oh, that's a good idea -- good
14 point.

15 DR. OWEN: Yeah, that's probably true.

16 DR. LOTZ: That's true.

17 DR. BOWMAN: So if it's transmitting and

18 it's not at head levels of coupling, then you would assume
19 --

20 DR. OWEN: Yeah, you're probably right.

21 DR. BOWMAN: -- that something else is
22 going on, either it's data transmission or headset.

23 DR. OWEN: Right. So that's just a data
24 analysis issue. It's not a functionality --

25 DR. LOTZ: In fact, even those two I
would

1 think would be different enough that might be -- might be
2 --

3 DR. BOWMAN: Could be; I don't know.

4 DR. LOTZ: I don't know either.

5 DR. BOWMAN: We'd have to ask Q.

6 DR. LOTZ: Yeah.

7 DR. BEARD: You may be able to tell from
8 orientation too, if it's got a little gravity sensor in

9 there, if it's not left or right. You know, usually in a
10 belt it's straight up, so --

11 DR. OWEN: Yeah. Right, cause you did
say
12 it had the --

13 DR. LOTZ: Yeah.

14 DR. BOWMAN: My geometry is still
15 struggling with seeing how you could tell from a gravity
16 sensor whether it's left or right.

17 DR. LOTZ: He referred to it as an

18 accelerometer. But is that the same thing, or something a
19 little different?

20 DR. OWEN: Well, that would -- it's going
21 to detect movement.

22 DR. BOWMAN: It just seems to me to be --
23 relative to the Earth, it doesn't matter; left or right

24 doesn't matter.

25 DR. OWEN: Um-hmm. I mean --

1 DR. LOTZ: Well, it had to do -- the chip
2 was not in the phone symmetrically. So somehow it had to
3 do with whether it was right-side up or upside down, but
4 not -- chip is the wrong term.

5 DR. OWEN: Because you don't hold the
6 phone --

7 DR. LOTZ: The sensor.

8 DR. OWEN: As Brian was saying, you don't

9 hold the phone vertically when you -- or you don't hold it
10 at the same angle with respect to the axis of the Earth,
11 depending on which ear you're on.

12 DR. LOTZ: Well, if you turn it --

13 DR. BOWMAN: Yeah.

14 DR. LOTZ: -- around to the other ear,
15 you're likely to be upside down on the orientation of the
16 phone.

17 DR. OWEN: Combined with the capacitive

18 readings which tell you which --

19 DR. BOWMAN: Okay. Now that I can get, I
20 believe.

21 DR. LOTZ: Anyway --

22 DR. OWEN: Anyway --

23 DR. LOTZ: -- presumably it could be
done.

24

DR. OWEN: Yeah.

25

DR. BOWMAN: Somebody's --

1 DR. LOTZ: Whether we can figure it out
or

2 not.

3 DR. OWEN: It doesn't matter whether we
4 can design the phone or not --

5 DR. LOTZ: That's right.

6 DR. OWEN: -- that's somebody else's
task.

7 DR. BOWMAN: I'm still not the exposure
8 assessment person. So if I can't understand what it's

9 doing, I don't --

10 DR. OWEN: You're not going to be
11 comfortable with it --

12 DR. BOWMAN: Right.

13 DR. OWEN: -- yeah. So when I ran
through

14 that list of pieces of data, did anybody -- I guess nobody
15 thought of one that I didn't say, or they would have
16 volunteered it. Modulation scheme, phone model, mode of
17 operation, position, which is distance, side, angle, all

8 DR. BOWMAN: Really?

11 DR. BOWMAN: Wow.

14 DR. BOWMAN: Um-hmm.

18 DR. BOWMAN: Right.

21 DR. BOWMAN: Wow.

23 DR. LOTZ: Where's that web site?

24 DR. OWEN: It's at MIT. It's been there

a

25 couple years. Like I said, we'll have to see if we can

1 find it and see if it's still there. But, certainly,
2 Motorola would be able to provide us with that --

3 DR. BEARD: For your exposure assessment,
4 you're not -- how detailed, as far as position, are you
5 worried about? I mean, I don't think there's any way in
6 that exposure phone to say, you know, that right here, you
7 know, behind the ear the exposure went up, versus in front
8 of the ear it went down. I mean, they must be taking some

9 sort of an average.

10 DR. OWEN: I think they're trying -- I
11 think they're actually basing it on peak. I mean, the
12 idea was, you're attuned into the, you know, compliance
13 question, cause, certainly, yeah, you're not going to be
14 at the same time trying to plat what intra-cranial region
15 is getting the maximum in a study like that.

16 DR. LOTZ: I don't think there's --
17 DR. OWEN: I mean that's not -- I don't

18 think that's something you would try and attack in a study
19 like this.

20 DR. LOTZ: Russ, you know, I agree with
21 the desirability of all those things. But in reality,
22 when you come down to looking at this cohort for
health

23 outcomes, if we know, with some confidence, or at

least

24 reasonable estimate of their relative even time of use

--

25 DR. BOWMAN: Right.

1 DR. LOTZ: -- and maybe stratify that
in

2 terms of, you know, phones that have a factor of a lot
3 different SARs, I don't see much point in worrying
about

4 whether the SAR of this particular phone is 1.4 versus
5 this one being 1.2, or something like that.

6 So I guess what I'm saying is, in the
end,

7 in terms of what we really would, for the major study
in
8 terms of health outcomes of the cohort, I'm not sure
we

9 could ever sort of utilize this much information.

10 DR. OWEN: Well, I guess what I was
trying

11 to say earlier was, I thought one of the outcomes of
doing

12 this kind of detailed study of a smaller group was, it
13 would tell you what were the most important parameters
for

14 getting, you know, your rougher assessment of exposure
on
15 a larger study, because you wouldn't be collecting all
16 these parameters from a whole cohort.
17 DR. LOTZ: Right.

18 DR. OWEN: And you also want to know
what
19 that exposure is, not only what is the most important
20 parameter affecting it, you want to know what that
21 parameter amounts to in terms of a maximum or a peak
or a
22 cumulative, or whatever you --

23 DR. LOTZ: Yeah. It seems like one
of the
24 most difficult things in terms of the duration, the
25 ongoing tracking of the cohort would be to follow
their

1 changes in technology. I mean, I don't mean that they
2 make a drastic change. But they just get a different
3 phone.

4 DR. BOWMAN: Right. And that's a key --

5 DR. LOTZ: In this country they go from a
6 dual mode phone to a totally digital phone. Or, you know
7 --

8 DR. OWEN: Or go from not using a hands-
9 free device to using a hands-free device.

10 DR. LOTZ: That's right.

11 DR. BOWMAN: Um-hmm.

12 DR. LOTZ: And those are -- that's going
13 to require periodic interaction with them of some -- in
14 some way.

15 DR. BOWMAN: Oh, right. Cause you're not
16 going to get what phone model they're using necessarily
17 off the billing records. Will you?

18 DR. OWEN: Yeah, I guess I'm --

19 DR. LOTZ: I don't think so.

20 DR. BOWMAN: I don't know.

21 DR. LOTZ: I don't know if -- I don't know
22 if the phone company has that data and doesn't show it.
23 But I don't think it normally --

24 DR. BOWMAN: If it's now you just take

25 your card and put it in and that programs the phone to

1 hook up with your service provider.

2 DR. LOTZ: Yeah.

3 DR. BOWMAN: The service provider
wouldn't

4 know what phone it's coming from, I wouldn't think.

5 DR. OWEN: What I was seeing in my mind
6 was a division between a discussion of just exposure
7 assessment studies, sub-studies --

8 DR. LOTZ: Okay.

9 DR. OWEN: -- versus the data that you
10 would collect when you were doing a cohort study, a
11 perspective cohort study. Both things are important to
12 discuss. But I was seeing this --

13 DR. LOTZ: That's fine.

14 DR. OWEN: Certainly, I would assume
you'd
15 be collecting a lot more information on the sub-study
than

16 you would be in the long run.

17 DR. LOTZ: Oh, yeah. Right.

18 DR. OWEN: And the goal is -- I was
19 thinking that the sub-study would tell you what you were
20 supposed to be collecting in the long run, from --

21 DR. BOWMAN: Right.

22 DR. OWEN: -- the larger cohort.

23 DR. LOTZ: That's fine.

24 DR. BOWMAN: And certainly with the
soft

25 -- the Motorola dosimeter phone, that has so much more

1 capability, and although it's just being delivered now,
2 that if a study was done in the U.S., not only, you
know,

3 would it provide a comparable data that could be
compared

4 with the Interphone countries, but it also would --
there

5 is enough variability there and enough different
variables

6 there to have a U.S. investigator look into that.

7 DR. KACZMAREK: A comment on
Interphone.

8 The Europeans, for a number of reasons, particularly the

9 Scandinavians, can mount a cohort study more easily than
10 we can in the U.S. Basically it's a smaller population.
11 It's less mobile. Things like cancer registries have
12 complete coverage of the entire country, which we lack
in

13 the U.S. I mean, the SEERS system only covers certain
14 states and certain counties; people move out of those
15 areas, they're lost.

16 So I think that's another good reason
for
17 us to be participating.

18 DR. LOTZ: Right.

19 DR. KACZMAREK: Because if there is a
20 cohort study, realistically, it may be more easily
mounted

21 in Scandinavia than in the U.S. And, again, Johansen
22 already, you know, did one in Denmark.

23 DR. OWEN: But Interphone is a case
24 control study.

25 DR. KACZMAREK: No. But as we're
talking

1 about things like we want to do as exposure assessments,
2 right, to determine -- to make the determination merely
3 that --

4 DR. OWEN: Oh, okay.

5 DR. KACZMAREK: -- the exposures in the
6 U.S. are comparable to those in Europe.

7 DR. OWEN: Right.

8 DR. KACZMAREK: And I think that's

9 relevant because, in reality, a cohort study could be more
10 readily mounted in Scandinavia than the U.S.

11 And then the question would be, well, are
12 those results from Scandinavia applicable in the U.S.

13 DR. OWEN: Okay. So a possible place you
14 could end up is that in Europe you've got a cohort study,
15 a case control study, and the exposure assessment
16 component that's in --

17 DR. KACZMAREK: Right.

18 DR. OWEN: -- Interphone. And that here
19 you might -- in the U.S. you might only have the exposure
20 assessment from Interphone --

21 DR. KACZMAREK: And case control studies
22 --

23 DR. OWEN: -- and that would be your --

24 DR. KACZMAREK: -- could be mounted

pretty

25 readily in the U.S. as well.

1 DR. OWEN: Yeah.

2 DR. KACZMAREK: Again, because there's a
3 limited number of people. We can get informed consent
4 from all the study subjects. There isn't a need for long-
5 term follow-up. So it shouldn't be problematic.
6 Obviously, case control studies, Inskip and Muscat have
7 already done the -- we know that's feasible; they've
8 already been done.

9 DR. OWEN: Right.

10 DR. KACZMAREK: So the U.S. should
11 certainly be participating in terms of a case control --
12 case control studies, as a plural, I would hope.

13 DR. LOTZ: Right.

14 DR. BOWMAN: There's one distinction --

15 DR. KACZMAREK: A cohort study would be
16 more challenging.

17 DR. BOWMAN: -- in case control studies,

18 is whether they're hospital-based or population-based.

19 And there the Scandinavians use not only their nationwide
20 tumor registries, but also their census allows them to
21 draw controls from the population, as well as draw cases
22 from the entire country.

23 Now, to what extent they're doing that, I
24 can't tell you off the top of my head. But that makes it

25 a step closer to a cohort study, because you're drawing

1 your controls from the entire country.

2 DR. KHEIFETS: Yeah. I mean, most of the
3 time they do just record studies. They don't do -- I
4 don't think the participation is that great in Sweden
5 either. I think they must doing record-based studies,
6 because they have their occupational information. They
7 have census information that includes occupational
8 information on a regular basis.

9 DR. BOWMAN: Right.

10 DR. KHEIFETS: And so most of their
11 studies are just linking the different registries.

12 DR. BOWMAN: Right.

13 DR. KHEIFETS: That's a very efficient
14 way, but it's very limited information. It usually
15 doesn't have --

16 DR. BOWMAN: Right. Well, it --

17 DR. KHEIFETS: -- the individual

18 information. Although, there are exceptions. Of course,
19 there are other studies too.

20 DR. BOWMAN: Well, for Interphone, they
21 start with a nationwide registry --

22 DR. KHEIFETS: And then --

23 DR. BOWMAN: -- as a sampling frame, the
24 sample controls. Then they have to get participation.

DR. KHEIFETS: Right.

1 DR. BOWMAN: And, of course, they'll lose
2 some there. But they're starting out with a population-
3 based sample as opposed to a hospital-base approach, which
4 is what Inskip and Muscat did. As well as some of the
5 other countries in the Interphone are also doing hospital-
6 based. And it's different in the different countries.

7 DR. KHEIFETS: Yeah, um-hmm. How certain
8 or how knowledgeable are we about other RF exposures? Are
9 they totally negligible?

10 DR. BOWMAN: No. Like Greg was talking
11 the other day, especially, you know, when you're doing a
12 broad sample of people, there's always a chance that you
13 could get a, you know, an RF heater operator or somebody
14 that uses walkee-talkies, or an amateur radio operator.
15 There's always that chance. And that's what --

16 DR. LOTZ: Yeah. I mean --
17 DR. KHEIFETS: So is that another point in
18 the gap is --

19 DR. OWEN: Yeah, I think --

20 DR. KHEIFETS: -- other RF exposures?

21 DR. OWEN: Yeah. In fact, that was one of
22 the questions I was getting ready to was, was do we know
23 enough about what investigations are going on right now to
24 know what's missing in terms of doing those other, you

25 know, basically any non-wireless phone RF exposures?

1 DR. KHEIFETS: No. But the question here
2 is whether in the wireless studies one has to try to --

3 DR. OWEN: Oh.

4 DR. KHEIFETS: -- get information on other
5 RF exposures.

6 DR. OWEN: Yeah. And that was where --
7 the reason I mentioned the dosimeter and then also,
8 presumably, parts of the questionnaire --

9 DR. KHEIFETS: Right.

10 DR. OWEN: -- where you have to try and
11 get a handle on that. But I thought the dosimeter would
12 -- I mean, would you integrate the dosimeter only when you
13 found somebody in the questionnaire that you thought was
14 going to have other sources of exposure?

15 DR. KHEIFETS: Well, I think that, you
16 know, it's -- initially, you want just to get some -- just
17 have the dosimeter information in a random sample --

18 DR. BOWMAN: Right.

19 DR. KHEIFETS: -- to just to first to see
20 --

21 DR. BOWMAN: Get a baseline.

22 DR. KHEIFETS: Just to get, yeah, the
23 baseline. I mean, I don't know what -- I mean, are there
24 any other sources? Microwave ovens? I don't know. I

25 mean, if people -- if somebody stands really close. I

1 mean, I know you get a lot of ELF fields if you stand
2 really close to microwaves.

3 DR. LOTZ: Yeah, you get a lot more ELF
4 than you get RF.

5 DR. BOWMAN: The EPA used to have --

6 DR. LOTZ: The qualifier I always put is,
7 you know, unless the door is damaged, which -- which
8 happens. I mean, I've --

9 DR. KHEIFETS: Um-hmm.

10 DR. LOTZ: You know, I've had somebody say
11 to me, well, I work in a fast-food place and the, you
12 know, sometimes the door actually falls off, and we just
13 stick it back on, you know, kind of thing. And that's
14 probably spraying a lot of RF around. But for the most
15 part --

16 DR. OWEN: Based on the WEAC (phonetic)
17 studies, that seems to be pretty rare.

18 DR. LOTZ: Yeah.

19 DR. OWEN: They've been doing surveillance
20 of ovens for a number of years. And they basically have
21 been talking about stopping doing the surveillance, cause
22 they're not finding things --

23 DR. LOTZ: Not finding anything.

24 DR. OWEN: -- going out of compliance --

DR. LOTZ: Yeah, right.

1 DR. OWEN: -- for the standard.

2 DR. LOTZ: Right.

3 DR. KHEIFETS: What about computers, do
4 you get any RF?

5 DR. BOWMAN: That's in the ELF range.

6 That's --

7 DR. KHEIFETS: Oh, you don't get any --

8 DR. BOWMAN: Another source would be

9 broadcasting antennas in the neighborhood and AM/FM, TV.
10 EPA used to have a van that was traveling around
11 neighborhoods recording RF. What's his name?

12 DR. LOTZ: Ed Repitroli (phonetic).

13 DR. BOWMAN: Yeah. He's now working out
14 of Cleveland.

15 DR. LOTZ: Right.

16 DR. BOWMAN: He was involved with some of
17 that.

18 DR. KHEIFETS: I mean, I kept thinking
19 that RF exposures, I mean, it's going to be harder, but
20 maybe it's not going to get harder than ELF, if ELF is
21 everywhere and RF is not. Maybe it's --

22 DR. LOTZ: The only way that RF is
23 everywhere is through wireless phones.

24 DR. KHEIFETS: Um-hmm.

DR. LOTZ: Otherwise, RF is relatively

1 limited to local particular groups of people, workers or
2 people living in apartments opposite a high tower where
3 there's a, you know, a broadcast antenna or something like
4 that. Those are relatively, you know, uncommon.

5 That's why -- that's part of the reason
6 why, you know, I don't think there's much RF epidemiology
7 out there, is because it hasn't been this -- up till now,
8 it hasn't been this eviquitous kind of --

9 DR. KHEIFETS: -- exposure, yeah.

10 DR. LOTZ: -- exposure.

11 DR. KHEIFETS: Yeah. So that should make
12 it much easier. What about hospitals, do people in the
13 hospitals get any?

14 DR. BOWMAN: Well, they're now using
15 wireless --

16 DR. BEARD: There's some telemetry
17 systems.

18 DR. BOWMAN: -- LAN type situations for
19 monitoring patient care --

20 DR. LOTZ: Yeah.

21 DR. BOWMAN: -- at high-tech hospitals.

22 DR. BEARD: Yeah, wireless medical
23 telemetry. And there's been a lot of problems with what
24 you mentioned yesterday, locating the antennas on the

25 roofs of hospitals because of the zoning, interfering with

1 the medical LANs. So that's a separate issue.

2 DR. KHEIFETS: But that's also related --
3 I mean, LANs are certainly everywhere. SO there might be
4 --

5 DR. BOWMAN: Wireless LANs are new.

6 DR. KHEIFETS: Well, but they will be
7 everywhere. I mean, there's --

8 DR. BOWMAN: I agree. I agree.

9 DR. KHEIFETS: So maybe, you know, there
10 --

11 DR. LOTZ: And that's an unknown, I guess,
12 in my mind at this point, is how much power those are
13 actually transmitting. I've heard different things.

14 DR. OWEN: Right.

15 DR. LOTZ: You know, some concern. Others
16 say, no, they're real low power, it doesn't matter.

17 DR. OWEN: Right. I mean, if you're

18 sitting --

19 DR. LOTZ: And I just don't know.

20 DR. OWEN: -- in this room, and you look
21 -- when you walk out in that hallway and you look out the
22 door, you can see a broadcast antenna. You know there's a
23 base station for cell phones somewhere close by. Then if
24 you installed a wireless LAN in here, what of the relative

25 contributions to your RF exposure of those different

1 things.

2 DR. LOTZ: And I --

3 DR. OWEN: For the wireless LAN, we don't
4 have a good handle on that.

5 DR. LOTZ: You know, I don't know whether
6 some of the industry people have a better handle on that
7 or not. But I -- but we don't at this point.

8 DR. BEARD: How sensitive are the RF

9 personal dosimeters that are coming out? Would they be
10 sensitive enough to identify people in --

11 DR. LOTZ: I don't --

12 DR. BEARD: -- other exposure groups?

13 DR. LOTZ: I don't think they'll pick up
14 most of that. But I -- but I don't know the answer. That
15 was a good question, what can they pick up. Because I
16 know --

17 DR. BOWMAN: Well, I thought it depends on

18 what they're trying to look at. If they're looking at
19 compliance with IGNA (phonetic) --

20 DR. LOTZ: Yeah.

21 DR. BOWMAN: -- no.

22 DR. LOTZ: Right. And that's where I
23 think -- because if you take -- if you take, for example,
24 when we went to measure near a school for a base station,
25 you could not see anything with the standard compliance

1 surveillance-type equipment. Only when we took a tuned
2 antenna with a spectrum analyzer in there, could we
3 quantify and detect the levels.

4 And I think you're going to get that with
5 most of the -- you know, even most locations around a very
6 strong broadcast antenna.

7 DR. BOWMAN: Um-hmm.

8 DR. LOTZ: Unless you're close or unless

9 it's on a building and you're in another building that's
10 sort of beam level kind of thing --

11 DR. BOWMAN: To cover the full dynamic
12 range of our environment would seem to me you needed --
13 you just couldn't digitize your output. Even if you had
14 mobile ranging, you'd have to -- there's an ELF meter with
15 a positron that has logarithmic bins. It only tells you
16 what bin you're in. It doesn't give you much --

17 DR. LOTZ: Yeah. I was just trying to get

18 at the utility of the possible use of these personal
19 dosimeters.

20 DR. OWEN: And there was mention yesterday
21 of one that's newly developed by NARDA.

22 DR. BOWMAN: Right. That's what I'm --

23 DR. OWEN: Is that one also --

24 DR. BOWMAN: -- sort of speculating. And

25 I'm saying, if the NARDA one is aimed at compliance with

1 the IGNA standard --

2 DR. OWEN: Then there still would not be
3 --

4 DR. BOWMAN: -- it would not pick up these
5 lower level or shorter range --

6 DR. KHEIFETS: So I guess we say, if there
7 are meters available, or one maybe should develop meters,
8 whatever we would want to phrase it, that you catch, you

9 know, to measure load exposures, you know, there should be
10 a survey -- it doesn't have to be a large survey -- just
11 to ascertain what are all the sources.

12 DR. OWEN: Right. And I guess you can
13 back up one step from that and do the hypothetical that I
14 was just talking about, where you basically, you know, set
15 up a wireless LAN in this room and --

16 DR. KHEIFETS: Sure.

17 DR. OWEN: -- without a personal

18 dosimeter, but, you know, with more cumbersome equipment
19 --

20 DR. KHEIFETS: Sure.

21 DR. OWEN: -- you could do that kind of
22 environmental survey as opposed to a --

23 DR. KHEIFETS: Sure.

24 DR. BOWMAN: Yeah. That's a real valid

25 way to do it. You don't always have to do personal

1 exposures. When you're starting out, you're probably
2 better off not, that you do spot area measurements around
3 the environment synchronized to sources. And that gives
4 you, you know, the ranging that you need to even design a
5 personal dosimeter that can cover everything.

6 And that the stop measurements can be done
7 with the existing equipment.

8 DR. OWEN: Right. Like you said, you can

9 make it attuned to whatever it is you're trying to pick up
10 --

11 DR. BOWMAN: Right.

12 DR. OWEN: -- you know, the channels and
13 whatnot.

14 DR. BOWMAN: Right.

15 DR. OWEN: Or you can scan. But --

16 DR. BOWMAN: Yeah.

17 DR. OWEN: Yeah.

18 DR. BOWMAN: And there is already a lot of
19 information about existing technologies, what their
20 magnitudes and frequencies are.

21 DR. OWEN: Um-hmm.

22 DR. BOWMAN: There's a real nice survey
23 article on that.

24 DR. OWEN: Yeah.

DR. BOWMAN: It sort of uses the guideline

1 on talking about the broadcast.

2 DR. OWEN: Yeah. I mean, really there's a
3 fair amount of -- quite a bit of information already
4 available on, of course, broadcast, and also base
5 stations. And it's really we just don't quite know where
6 to plug into that, these developing technologies --

7 DR. BOWMAN: Correct.

8 DR. OWEN: -- and also the realtime use

9 exposures from a wireless phone handset compared to that.
10 I mean, we know when it's held to the head that it's
11 higher than all those --

12 DR. KHEIFETS: No.

13 DR. OWEN: -- things. But in the other
14 modes --

15 DR. KHEIFETS: Yeah, I think that that's
16 --

17 DR. OWEN: -- we around the table at the
18 moment don't know that.

19 DR. KHEIFETS: Right. I think that's
20 important to kind of -- because even if it's going to be
21 much longer time period when the phone is on but not used,
22 I think that's a component that we need to know is, what
23 kind of exposures occur at that time sort of on a long-
24 term basis.

1 DR. KHEIFETS: And hand-free devices, that
2 might be -- I mean, so that the two modes will -- where
3 are the exposures to the other parts of the body when it's
4 operating, as sort of the same model, just modeling not
5 just the brain but other parts too.

6 Is that being done at all?

7 DR. BEARD: Not by the committee that I'm
8 on. But there is, according to some of the members, that

9 Centelac is starting work on something like that.

10 DR. KHEIFETS: I mean, perhaps if you have
11 a pacemaker or something and you keep your cell phone here
12 --

13 DR. LOTZ: Yeah.

14 DR. KHEIFETS: -- and use the earpiece, is
15 there -- is there a model that's being done to --

16 DR. OWEN: Don't do that. Don't do that.
17 Don't keep your wireless phone in your --

18 DR. KHEIFETS: No, I --

19 DR. OWEN: -- breast pocket if you've got
20 a pacemaker.

21 DR. KHEIFETS: I know. But do people know
22 not to do it? That's one step too far.

23 DR. OWEN: Yeah. I mean, for instance,
24 the -- if you look at the hand, even with a conventional

25 wireless phone that's held to the head, of course, the

1 hand's getting a bunch of the dose too. But my
2 understanding of the current guidelines are that the hand
3 is one -- is -- has the different -- it's not 1.6 for the
4 hand. It's under the extremity, isn't it.

5 DR. BOWMAN: Right.

6 DR. BEARD: Right. Also, it's -- as far
7 as the experimental laboratory setup for testing for
8 compliance, the hand isn't even included in the phantom.

9 DR. OWEN: And that doesn't affect what
10 goes in on the other side at all?

11 DR. BEARD: From the -- not from the
12 antenna, certainly. But from the body of the phone, it's
13 possible.

14 DR. OWEN: Um-hmm. Hmm. Well, I'm
15 surprised that there's not anything --

16 DR. BEARD: It's been replaced by a
17 plexiglass holder.

18 DR. OWEN: Right. Huh.

19 DR. BEARD: They just decided it was too
20 complex to try to get some sort of phantom to simulate the
21 hand and the head all at the same time. It's just hard
22 enough to get the head.

23 DR. OWEN: Well, in general, would that
24 tend to reduce what the head was getting anyway?

DR. BEARD: Yeah.

1 DR. OWEN: Yeah. So I guess that's why
2 again, you're attuning to worst case scenario. And so
3 leave out the hand, and you're just getting worst case --
4 a less good case.

5 DR. BEARD: Yeah. The language worst case
6 even brought up a lot of --

7 DR. OWEN: Sorry. I didn't mean to get
8 into that.

9 DR. BEARD: Well, because there's a lot of
10 people from, you know, Asia and other -- all over the
11 world on this committee. And use of the worst case, you
12 know, they thought that should be best case, shouldn't it?
13 Isn't there -- so it was all changed to conservative. The
14 standard now says, everything is conservative.

15 DR. OWEN: Yeah.

16 DR. BEARD: There's no best case/worst
17 case.

18 DR. OWEN: I ran into a similar problem
19 working with the Japanese group, because they said that
20 they could not distinguish between possible and probable.

21 When I said possible or probable, it was a meaningless
22 distinction to them.

23 DR. BEARD: Um-hmm. Yeah, it's --

24 DR. OWEN: And that was really -- and then
25 they asked a group of us to try and define it for them.

1 And it turned out that there were four of us, and each of
2 us had a different idea of what the definition between
3 possible and probable was. So --

4 DR. BEARD: It's amazing the semantic
5 problems that come up in these international groups.

6 DR. OWEN: Yeah.

7 DR. KHEIFETS: It's like a negative result
8 for biopsies. In some cultures that's -- they think it's

9 really bad news because it's a negative result.

10 DR. BEARD: Yeah.

11 DR. OWEN: Untoward result. Is it a good
12 time to kick over into the other things that you
13 suggested, the other ideas about methodological studies?
14 Have we come to kind of an end of the trail for this talk
15 that's just about the exposure assessment?

16 DR. KHEIFETS: Yeah, I --

17 DR. OWEN: We can come back if something

18 pops into somebody's head.

19 DR. KHEIFETS: I don't know. I mean, the
20 -- I mean, I was just trying to be responsive to your
21 chart here, to try to see what sort of specific follow-up
22 could be done for the Muscat study.

23 And I mean, the one big thing we can't do
24 anything about, which is latency, obviously. So that's

25 kind of, I think we need to acknowledge up front, you

1 know, that it is just limited by that and it's never --
2 you know, there's no way to overcome it, other than
3 repeating the study when the latency has elapsed or, you
4 know, there is more users.

5 Other than that, I don't know. Is there
6 -- I mean, what are the issues with the Muscat Study? I
7 mean, one is the use of hospital controls. Second is the
8 use of cancer controls for some -- in some centers. They

9 have proxy interviews for the first year of the study, for
10 the 43 cases and 6 controls. They have a very --

11 DR. BOWMAN: Did they interview proxies
12 for the cases, as well as the controls?

13 DR. KHEIFETS: They said forty -- they
14 didn't do it for the same case control care. But they
15 just say, for the first year, 43 of the case interviews
16 and six of the controls were conducted with proxies.

17 And then after that, they were somehow

18 able not to do it, or they stopped --

19 DR. BOWMAN: They were getting them early
20 enough while they were still --

21 DR. KHEIFETS: I don't know -- yeah, they
22 still have a refusal, although it's not so bad. I mean,
23 they have -- they claim they have 82 percent of cases and
24 90 percent of controls. Which I don't know. It seems
25 that if that's the case, that's pretty good.

1 DR. BOWMAN: Yeah, that's really good.

2 DR. KHEIFETS: Yeah.

3 DR. BOWMAN: That is one thing, though.
4 Cancer cases, they go through a phase where they're dying
5 to know a cause for the cancer and would probably be
6 cooperative.

7 DR. KHEIFETS: Well, yeah. And then the
8 -- then the exposure assessment -- the exposure

9 assessment, of course, is quite good, I guess. They
10 weren't able to access the records. And they just used --
11 bring two years of information, and they gave some
12 correlations between what people reported and their actual
13 phone use. And if they switched between one provider and
14 another or type of phone, that that correlation goes down
15 substantially, in half basically.

16 So I don't know. Is this --

17 DR. OWEN: There was one question that

18 came up in early discussions of the study, long before it
19 was published, keying on the sub-group finding and that --
20 what was it? -- 30 of the 33 cases were from one of the

21 five or six centers?

22 DR. KACZMAREK: Yeah. There's a question
23 about the interpretations from the pathologist in the
24 study. I mean, there may be merit in terms of sub-type
25 analysis and essentially having an expert panel to review

1 cases, particularly for sub-types where there may be more
2 dispute.

3 DR. OWEN: Do you mean in future studies
4 or going back at this study --

5 DR. KACZMAREK: No, in future studies.

6 DR. OWEN: Oh, okay.

7 DR. KACZMAREK: In this study again, I
8 mean, there's major limitations, things like duration of

9 use. It's nothing we can do anything about.

10 DR. KHEIFETS: But would it be worthwhile
11 if that was the main question about the study would be
12 worthwhile? I mean, that's certainly probably something
13 that is quite visible, is have --

14 DR. BOWMAN: Right.

15 DR. KHEIFETS: -- blind reclassification
16 of the pathology reports --

17 DR. KACZMAREK: Right, there may be merit

18 in that as well. Although, again, given the fact I looked
19 at so many sub-types, it's more important to replicate the
20 study and see whether there's an increase again for that
21 particular sub-type and not for other sub-types.

22 DR. KHEIFETS: And maybe --

23 DR. KACZMAREK: But that's something that
24 possibly could be done.

DR. KHEIFETS: And maybe that could be

1 done with Inskip's Study too, I mean, just to try to look
2 at them to try to get much more of a -- I mean, one way to
3 look at it, the Inskip Study is a replication of Mus -- I
4 mean --

5 DR. OWEN: Right.

6 DR. KHEIFETS: -- you know, is already --

7 DR. OWEN: I think Peter looks at it that
8 way.

9 DR. KACZMAREK: Yes. Right.

10 DR. KHEIFETS: It is a limited attempt to,
11 you know, replicate, you know, with having the same kind
12 of problems, et cetera. So, certainly, I think that
would

13 be the other possibility is to try to see whether a
common

14 analysis could be developed for the two studies,
15 including, perhaps, a common pathology review --

16 DR. BEARD: Right.

17 DR. KHEIFETS: -- that would classify,
in

18 both studies, cases the same way, that's blinded to, you
19 know, as much as you would get the pathologist to rely
on

20 -- I mean, they don't like to be blinded in anything.

But

21 --

22 DR. OWEN: Just kind of a side
question.

23 How likely do you think it is that those respective
groups

24 would be willing to comply with an attempt to do
something

25 like that? Any guess? I mean, I've dealt with people
in

1 --

2 DR. BOWMAN: Get somebody who --

3 DR. OWEN: -- animal studies that don't
4 want to give up their slides for path re-analysis.

5 DR. BOWMAN: Have money and --

6 DR. OWEN: And beg.

7 DR. BOWMAN: Right.

8 DR. OWEN: Okay. Just wondered.

9 DR. BOWMAN: Money does help.

10 DR. OWEN: Yeah.

11 DR. KHEIFETS: I mean, we have done, you
12 know, combined analysis of studies.

13 DR. OWEN: Right. You can do it short of
14 getting the slides back out. You don't --

15 DR. KHEIFETS: Well, that was not the
16 issue. I mean, I don't think the slides -- well, I don't
17 know. Why would slides be more of an issue than data in

18 general? Maybe they -- they might not have the slides. I
19 mean, they might just have relied on the hospital
20 diagnosis.

21 DR. BOWMAN: That's usually --

22 DR. KHEIFETS: That probably was the
case.

23 So it would be getting confirmation from the hospital.

24 But people don't like doing that. But you could talk them
25 into it. I mean, it very much depends on the personality.

1 I mean --

2 DR. BOWMAN: Yeah. Leeka's had an
3 experience with.

4 DR. KHEIFETS: Yeah, but only one who
5 hasn't -- I mean, really only one person who --

6 DR. BOWMAN: Yeah.

7 DR. KHEIFETS: -- would collaborate.

8 DR. BOWMAN: Yeah.

9 DR. KHEIFETS: And then he said that from
10 now on he will always collaborate. He said, now I
11 understand --

12 DR. OWEN: Got a big enough black eye out
13 of that.

14 DR. KHEIFETS: No. He said, now I know.
15 Then he gave his, and nobody used it. So it's kind of --
16 for the childhood studies. That's a little bit
17 embarrassing.

18 DR. OWEN: You mentioned a few things,
19 Leeka, just when you were --

20 DR. KHEIFETS: Um-hmm.

21 DR. OWEN: -- paging through the study,
22 like you mentioned about hospital controls and some cancer
23 controls and the use of proxy interviews. Are any of
24 those things, for which you can think of, studies that

25 would be useful to address those issues, or those would

1 just be things that if you did another case control study,
2 you might take a different approach to those issues?

3 DR. KHEIFETS: Well, let me just -- I
4 mean, I think it's both. Let me just say, sort of up
5 front, that, I mean, once you have the study, all the
6 supplementary studies are going to provide very limited
7 information. You're never going to really be able to --
8 you could just sort of generate a hypothesis, saying, it's

9 likely that this might have occurred.

10 For example, you know, the pathologies
11 were probably, you know, not classified correctly, and
12 this might have influenced the results, or something like
13 that. And then in the future, you know, this would be a
14 much better way to categorize and, you know, specify in
15 advance what sub-types you're going to look at and
16 whatever that was.

17 So, I mean, you know, I don't think -- I

18 don't want -- you know, with a lot of effort, you might
19 not get so much for that effort. But the effort is much
20 more limited than going to a full sort of study, of
21 course.

22 So, you know, you're just -- you're
23 spending a lot of money, but not huge amount, and you're
24 getting very limited data. So --

DR. OWEN: Okay. Let's go the other

1 direction and take into account something that we started
2 to say there. Cause we do want to consider not only
3 studies that are published, but studies that are ongoing
4 like the --

5 DR. KHEIFETS: Yeah.

6 DR. OWEN: -- Interphone Study. So --

7 DR. KHEIFETS: But let me just finish with
8 --

9 DR. OWEN: Oh, I'm sorry. I didn't
10 realize.

11 DR. KHEIFETS: But I think that there are
12 things that maybe one can do that might be useful just in
13 general, as well. Is that one could collect, I think, a
14 random sample of a similar age or whatever, and try to see
15 how representative those controls are in general, in terms
16 of their phone use.

17 I mean, that kind of information might be

18 useful in other ways too. But this should be easily
19 collected, the bulk, I would think. Would that be useful,
20 to just try to see whether, you know, the pattern of phone
21 use that was seen in the studies?

22 DR. KACZMAREK: Well, there's a question
23 whether if you did that study at this point in time,
24 whether the pattern of phone use has changed over time.

DR. KHEIFETS: Yeah. So you have to go

1 try to get back --

2 DR. KACZMAREK: Right.

3 DR. KHEIFETS: -- to that time period.

4 That is very true.

5 DR. OWEN: Could you get -- could you
6 answer some of that question by comparing the patterns of
7 phone use revealed in the Muscat and Inskip Studies, or is
8 there just --

9 DR. KHEIFETS: You can. But you have
10 hospital controls in both.

11 DR. BOWMAN: Right.

12 DR. KHEIFETS: The question is whether the
13 hospital --

14 DR. OWEN: Okay. To population rather
15 than hospital. Okay.

16 DR. KHEIFETS: And it would be useful to
17 even compare the two, just to see, you know, were they the

18 same or not. But the question is, you know, is that a
19 population type of use or not.

20 DR. OWEN: Okay.

21 DR. KHEIFETS: So that's something one
22 could do, with the caveat that one has to watch for the
23 time change.

24 DR. OWEN: And -- or would it -- if you

25 did something like that, where you just decided, okay,
I'm

1 going to compare General Hospital to Hospital -- I mean,
2 general population to hospital controls in the present,
3 rather than --

4 DR. KHEIFETS: Um-hmm.

5 DR. OWEN: -- directly trying to compare
6 to those, would that be --

7 DR. KHEIFETS: That could be --

8 DR. OWEN: -- answering the same kind of

9 question?

10 DR. KHEIFETS: Probably. You'll always
11 have a question of participation.

12 DR. OWEN: Yeah.

13 DR. KHEIFETS: But, yeah.

14 DR. OWEN: And would that, if you did
15 that, would that be informative for the design of future
16 studies? Say, you know, telling you whether you should
17 avoid using hospital controls. Or is that just one of

18 these issues that people have an opinion in?

19 DR. KHEIFETS: I think it would be useful
20 in general to see -- you know, I mean, I think that's a

21 general methodologic question that would be useful. You
22 could collect other information on that as well.

23 I mean, people -- there is -- most
24 epidemiologists do not like hospital controls. They're --
25 there are very strong notable exception. Demetri

1 Tricopulus (phonetic) loves hospital controls and kind of
2 pushes for that all the time. So -- and with the problems
3 of random digit dialing in the U.S. and the problems of
4 participation getting worse and worse, there are probably
5 going to be more hospital control based studies.

6 So this would be a useful methodological
7 kind of information in general. You could compare them on
8 phone use. You could also compare them on different

9 characteristics too. So I think that that would be --
10 that could be done, and that would be useful, I think.

11 DR. BOWMAN: And the studies take place,
12 for the most part, in different parts of the country. So
13 it should be in those regions, and maybe a few --

14 DR. KACZMAREK: There could be regional
15 variation in phone use.

16 DR. BOWMAN: Right. We were talking also
17 about a longitudinal study in the areas where cell phones

18 are penetrating the brain --

19 DR. KHEIFETS: He suggested -- to get
20 around that, he suggested to use current -- same region
21 current hospital controls. So it doesn't have to be --

22 DR. BOWMAN: Right.

23 DR. KHEIFETS: -- a particular region.

It

24 could be just to have a comparison, get hospital controls
25 and then appropriate population group somehow, which is

1 going to be difficult, and try to compare them.

2 DR. BOWMAN: Right.

3 DR. KHEIFETS: Right now, with an
4 assumption that that -- well, the relationship hasn't
5 changed, even though the pattern --

6 DR. OWEN: Between population and the
7 hospitals?

8 DR. KHEIFETS: Right.

9 DR. BOWMAN: Well, I guess I'm sort of
10 completing the methodologic study of hospital controls
11 with the exposure survey questions. And, to some degree,
12 they do overlap. And it might be good -- I think it would
13 be good to use the same cell phone survey instruments for
14 the hospital control study, as for the broader survey.
15 But they don't have to be the same study population.

16 DR. KHEIFETS: Right.

17 DR. KACZMAREK: Regarding hospital

18 controls as well, and argument's been advanced that when
19 people develop a condition that requires hospitalization,
20 that may affect their cell phone usage. They may even
21 decide to get a cell phone at that point in time because
22 of their condition. And they use the phone in a different
23 manner. And that would make them different from the
24 general population that hasn't been hospitalized.

DR. KHEIFETS: And that's what we would

1 try to assess, to what extent that's the case.

2 And the other part -- the other thing, to
3 look at the proxies. I mean, you could do another small
4 methodological study that would compare proxy response to
5 the personal response; again, not necessarily in general
6 population. I mean, we don't have to --

7 DR. KACZMAREK: And again, that becomes a
8 particular issue for the high-grade gliomas. I mean, when

9 the mortality is relatively rapid and people may lose
10 their mental faculties pretty quickly.

11 DR. OWEN: Yeah. I guess you don't have
12 any complete assurance that the relationship between a
13 proxy and a primary would be the same for controls as it
14 would be for --

15 DR. BOWMAN: Right.

16 DR. OWEN: -- cases.

17 DR. KHEIFETS: Well --

18 DR. OWEN: But can you do anything about
19 that?

20 DR. KHEIFETS: Yeah. Yeah. You would
21 think they would be similar. But, yeah. I mean, you can
22 go and say that the proxy of a case, you know, tries
23 harder, just as a case tries hard the proxy on the case
24 tries harder too. So --

25

DR. OWEN: Same question as before.

Would

1 that -- would a little methodological study like that have
2 utility that extended beyond sort of, you know, minutia
3 re-analysis of this study? Would it be use --

4 DR. KHEIFETS: Well, yeah, I think so for
5 the future studies.

6 DR. OWEN: That's -- yeah.

7 DR. KHEIFETS: I mean, you're going to --
8 You know, given that we're studying brain cancer, even --

9 there's always going to be some population that's not
10 going to be accessible. So I think that that would be
11 much -- very useful.

12 DR. BOWMAN: Well, there's --

13 DR. KHEIFETS: It would be more useful in
14 general and for, you know --

15 DR. OWEN: That's what I was wondering.

16 DR. KHEIFETS: Yeah, I think it is,
17 because -- I don't know if they say that or not, whether

18 they did the analysis without. But --

19 DR. BOWMAN: The current way of looking at
20 questions like that is to do side analyses to
21 qualitatively explore the plausibility of is this a factor
22 that would affect your outcome.

23 One thought that I threw out yesterday,
24 and I -- I can't really vouch for how realistic it is, is

25 to use basically inference to adjust the outcomes of the

1 primary analysis based on the epidemiologic study.

2 The software for doing that is being used
3 a lot. But to what degree it's usable for things like
4 that, I mean, you know, I need to get people that know
5 that area much better than I do. I just, you know, recall
6 setting in when a statistician was talking about the
7 problem of non-compliance in drug trials. And he was
8 saying, it's common knowledge that the dosage for

9 medication is always too high, cause it's based on
10 clinical trials, where, you know, people don't take their
11 pills. And you use that as an inference to adjust for
12 that.

13 And, you know, it's one thing to do it
14 for, you know, the people that were given pills, and
15 another thing to do it for a comparison population where
16 they weren't given pills at all.

17 So what's your lack of compliance rate

18 when people didn't even have pills to begin with, that's a
19 matter of a what-if. But you can do that if you have
20 sample data.

21 So the thought is to look into, at least,
22 the idea that when given an epidemiologic study, then
23 using the inference to see to what degree this would
24 impact the outcome of the primary risk analysis.

25

DR. KHEIFETS: Just going back to

Muscat's

1 Study. In the table two, they give a percentage in
2 controls, whoever use cellular phone. And you can see
3 that the problem with be use of controls. For cancers,
4 the percent was six. For musculoskeletal disorders, it
5 was 24, almost. So there is -- here is a five-fold or
6 whatever, four-fold --

7 DR. KACZMAREK: Four-fold.

8 DR. KHEIFETS: -- difference in controls.

9 So which one of this is correct. I mean, you know, that
10 would make a huge difference. We're talking about small
11 risks, four-fold difference in controls, you know, is
12 everything.

13 So, you know, the question is -- I
mean,

14 it looks like all the other diseases, too, is much
higher

15 than it is with cancer cases. So, I mean, that needs to
16 be understood, you know, to see if the study is valid in
17 that way. I mean, but that's going to, you know, show
as

18 a problem.

19 DR. OWEN: The possible of hospital
20 controls, using hospital controls?

21 DR. KHEIFETS: Yeah. I mean --

22 DR. OWEN: So it sounds like any of
these

23 would be -- you would want them, any of these sort of

24 methodological studies to be -- sort of have an
integrated

25 design with the other exposure assessment work. I guess

1 that's what you were saying earlier, is that it was kind
2 of bleeding together in your mind.

3 DR. BOWMAN: Yeah. I mean, I think I'd
4 want to, you know, work on it in more detail before --
5 cause there's different purposes. But I would think to
6 the extent, say that you're using software-modified phones
7 to collect usage data, you'd want to have a similar
8 protocol with a broad exposure survey, as you would in a

9 methodologic study, to look at differences and, you know,
10 the surrogates or surrogate recall or hospital-based
11 controls.

12 DR. OWEN: We were talking a little bit
13 yesterday about pediatric questions. We talked about
14 differences that you might find in exposure assessment.
15 Well, we also talked about differences you might find in,
16 you know, base level incidents of various disease and so
17 on.

18 But right now, in the context of the
19 exposure assessment discussion. I mentioned earlier that
20 it seemed like, you know, you would be looking at most of

21 these things for a variety of ages, you know, these
22 various parameters --

23 DR. KHEIFETS: Um-hmm.

24 DR. OWEN: -- that are going to affect
25 exposure. Do -- and maybe, Brian, you have the best feel

1 for this; I don't know.

2 Do we have a real lack of more of the fine
3 level SAR work on, you know, the different head sizes and
4 different tissue distribution that we'd need to have
5 integrated? Is that an unanswerable question, because we
6 don't know the relevant contribution of these different
7 parameters to the total, you know, the peak, or the
8 cumulative does?

9 DR. BEARD: The question of, you know,
10 using pediatric phantoms, there's been quite a bit. And
11 the decision was, the geometry, when you're in the near
12 field, is so predominant in the SAR, that the size of the
13 head is the biggest factor. And the larger the head, the
14 higher the SAR. So they're just going with an adult head.

15 DR. BOWMAN: The bigger the head, the
16 higher the SAR?

17 DR. BEARD: Better coupling you get.

18 DR. OWEN: Better coupling to the 900 or
19 18 --

20 DR. BEARD: Yeah.

21 DR. OWEN: Well, is that true also for
22 1800?

23 DR. BEARD: Yeah.

24 DR. OWEN: Yeah. Right, cause they're

25 both roughly the size of a rat --

1 DR. BEARD: Um-hmm.

2 DR. OWEN: -- which is about regimen for
3 these frequencies.

4 DR. BEARD: So to be conservative is they
5 decided to say they're going with an adult-sized head
6 phantom.

7 DR. BOWMAN: What's the wavelength of a
8 cell phone?

9 DR. OWEN: Well, mostly around 900 or
10 1800, in those general areas.

11 DR. BOWMAN: No. That's the frequency.
12 So what's the wavelength?

13 DR. OWEN: Oh, I'm sorry. The wavelength.

14 DR. BEARD: Oh, about 35 centimeters --

15 DR. OWEN: -- centimeters, yeah.

16 DR. BEARD: -- at 900, and half that.

17 DR. OWEN: Yes, 15 -- right, cause 2.45 is

18 about resonant for a good size rat. So --

19 DR. BOWMAN: Um-hmm.

20 DR. OWEN: Okay. So barely you had --

21 DR. KHEIFETS: But -- but -- but,
22 nevertheless, I mean, there's always going to be a
23 question of extra sensitivity in childhood, you know,
24 given --

DR. OWEN: Oh, right. That's a --

1 DR. BEARD: Right. The decision to use
2 the adjust head phantom was based solely on, you know,
3 getting the highest SAR measurement.

4 DR. OWEN: Right, even --

5 DR. BEARD: Not on, you know, whether
6 there's a different effect --

7 DR. OWEN: Sure.

8 DR. BEARD: -- in different populations.

9 DR. BOWMAN: Yeah.

10 DR. OWEN: Well, you can't do that with
11 dosimetry or exposure assessment.

12 DR. BEARD: Yeah.

13 DR. OWEN: I know that.

14 DR. BOWMAN: You're talking.

15 DR. OWEN: I'm a biotechs man; I know
16 that.

17 DR. BOWMAN: You're talking. Sell your
18 studies.

19 DR. OWEN: Yeah. So -- but one thing I
20 was trying to make sure that that decision, that size was
21 the most important parameter, the most influential
22 parameter, however you want to talk about it, that
23 included discussion of, you know, relative size of sub,
24 you know, tissue, different tissues and everything,

right?

25 Or did it not?

1 DR. BEARD: I believe it did.

2 DR. OWEN: The question -- I mean,
3 somebody raised the issue --

4 DR. BEARD: That was the debate early on
5 in the committee deliberations.

6 DR. OWEN: Okay.

7 DR. KHEIFETS: I mean, I know that bone
8 marrow -- I don't know of bone marrow in the skull. But,

9 certainly, bone marrow in the limbs and other places is
10 very different for children than for adults. So --

11 DR. OWEN: And Camilla Gabriella
12 specifically said something about differences with respect
13 to age, although I think that was based on rat data.

14 DR. KHEIFETS: So, yeah. I mean, I don't
15 know if -- I mean, I'm not --

16 DR. BOWMAN: Isn't it Stewart reports
17 arguments about children based on its developing cells and

18 -- now I'm well out of my league.

19 DR. KHEIFETS: Well, they talked about
20 both --

21 DR. BOWMAN: Developing -- development in
22 brain tissue in children versus adult.

23 DR. OWEN: They mention both exposure
24 level questions, but they also sort of threw in the whole

25 waste bin full of, well, it could be, you know, an

1 immunological development. It could be neurological
2 development. You know, things are developing during those
3 times. So we don't know what effect it's going to have --
4 what it might have on development.

5 DR. BOWMAN: Right.

6 DR. OWEN: But those -- none of those were
7 based on any mechanistic investigations and suggested the
8 existence of any, though, effect.

9 DR. BOWMAN: Right. There was
10 precautionary groups of --

11 DR. OWEN: Yeah. Yeah. I think the
12 closest thing we have is --

13 DR. BOWMAN: And, you know, we don't know
14 what the effects on developing cells are, but we know
15 they're developing. So --

16 DR. OWEN: Right, that was the approach.
17 I mean, the only thing we do really know is the studies

18 high level where there's heating involved.

19 DR. BOWMAN: Right.

20 DR. OWEN: But that's all different.

21 DR. KHEIFETS: And there are no childhood
22 studies that anybody ever have done; is that correct?

23 DR. OWEN: Of RF --

24 DR. KHEIFETS: Yeah.

DR. OWEN: -- exposures? I think that's

1 true. Ron, do you recall seeing any?

2 DR. KACZMAREK: Right. No. For example,
3 the Inskip Study, individuals under the age of 18 were
4 excluded. So --

5 DR. KHEIFETS: Same for Muscat.

6 DR. KACZMAREK: -- we have not been
7 including the pediatric population with the current
8 generation of studies. I think there's certainly a need

9 to do that.

10 DR. BOWMAN: You know, that would be one
11 clear research.

12 DR. KHEIFETS: Yeah, I think --

13 DR. KACZMAREK: The research umbrella
14 should not exclude the pediatric population.

15 DR. BOWMAN: Right.

16 DR. KACZMAREK: They should include them.
17 People can disagree with that.

18 DR. BOWMAN: As well, of course, the
19 exposure surveys, we should look at that.

20 DR. OWEN: And that one is something
21 that's fairly easy to address. If you're doing exposure
22 surveys, you can do those up front with a variety of ages,
23 activities, so on.

24 DR. KHEIFETS: Um-hmm.

DR. BOWMAN: Just as long as you don't

1 encourage them to use the cell phone.

2 DR. OWEN: Yeah. Yeah.

3 DR. BEARD: Would the endpoints be
4 significantly different for pediatric population? I mean,
5 since you're talking about possible causes here that
6 relate to development as opposed to, you know, strictly
7 cancers.

8 DR. OWEN: The endpoints for which there's

9 even a hint of mechanistic data, you would say, probably
10 not. Of course, endpoint for which there's no mechanistic
11 data to suspect there's a problem in the first place, you
12 can't say.

13 If you really wanted to go way, way, way
14 out on a limb, there are some similarities in the
15 carcinogenesis process in this direction, the development
16 process in this direction. So cellular and tissue changes
17 that occur, there are some very, very basic types of

18 changes.

19 Some people would characterize
20 carcinogenesis as the differentiation of tissue, and
21 sometimes it looks like that. But those are very -- as I
22 said, they're going in opposite directions and they're --
23 that would be really stretching it. I mean, that would be
24 way out in theoretical biology.

DR. BOWMAN: Well, the cancer incidence

1 data by age that Ron was talking about yesterday, there
2 was a blip --

3 DR. KHEIFETS: That's what I thought he
4 said too.

5 DR. BOWMAN: -- for the younger children,
6 then it's low until you get to the older ones, where it
7 goes up exponentially. And that would be some evidence in
8 support of that in the developmental stage, there's a

9 higher susceptibility to cancer than for the mature adult,
10 until the aging process starts accumulating mutations.

11 DR. KHEIFETS: Say it again. For which
12 outcome there is a hint of --

13 DR. OWEN: Cancer outcome.

14 DR. KHEIFETS: -- mechanistic --

15 DR. OWEN: And as I said yesterday, I
16 think that may be a function only to the effect that most
17 of the cellular research has been cancer focused, you

18 know, looking at --

19 DR. KHEIFETS: Um-hmm. Um-hmm.

20 DR. OWEN: -- cancer mechanisms. So I
21 think that may be an artificial focus there.

22 DR. KHEIFETS: So you are going outside
23 cancers to other --

24 DR. OWEN: Well, no. I was saying

outside

25 cancers is really, you know, even less. So essentially

1 nothing.

2 DR. BOWMAN: Right. So the --

3 DR. OWEN: Other than the --

4 DR. BOWMAN: -- most obvious -- the most
5 logical is that children should be included rather than
6 excluded --

7 DR. OWEN: Oh, yeah.

8 DR. BOWMAN: -- from the cancer study.

9 DR. KHEIFETS: Well, you have to do a
10 separate study. You have to do separate studies on --

11 DR. BOWMAN: Well, it depends on what your
12 -- I mean, the interviewing, obviously, has to be
13 different.

14 DR. KHEIFETS: Yeah.

15 DR. BOWMAN: But the case of -- the case
16 accumulation, you're still using tumor registries.

17 DR. KHEIFETS: Yeah. But it's just there

18 are so many differences. They just have to -- I mean, to
19 get enough numbers, you would have to --

20 DR. OWEN: You mean just in a logistical
21 -- permanent logistical perspective, and it's just not
22 feasible to try and capture both in a single study design.

23 DR. KHEIFETS: You just -- you just --
24 yeah. I mean, usually it just doesn't work out that way.

25 You don't get enough cases if you don't focus on it. And,

1 you know, you have to involve parents, and it's different.
2 And the questionnaire will be different. There are just
3 enough differences that they --

4 DR. BOWMAN: I agree.

5 DR. KHEIFETS: -- usually you would have
6 to do a separate study for children.

7 DR. KACZMAREK: One issue with a case
8 control study, I mean, basically, you're looking back in

9 time for the exposure. So if you caught cancer, let's
10 say, in the early 20s, it might be plausible there were
11 exposures, basically, in the teenage error.

12 DR. OWEN: In the early teens, yeah.

13 DR. KACZMAREK: Right.

14 DR. KHEIFETS: Um-hmm.

15 DR. KACZMAREK: So you would actually be
16 able to recruit younger, very young adults.

17 DR. KHEIFETS: Um-hmm. Um-hmm.

18 DR. KACZMAREK: But your exposures could
19 be in the pediatric range, and most people can give
20 consent.

21 DR. KHEIFETS: But they're not -- I mean,
22 there are not a lot of cases, I --

23 DR. KACZMAREK: No. Right. Collecting
24 the required number of cases --

DR. KHEIFETS: Yeah.

1 DR. KACZMAREK: -- could be challenging.

2 DR. KHEIFETS: And, I mean, here they
3 started at 18, for Muscat's Study. But, you know, you're
4 not going to have a lot of cases from 18 to 30, or
5 whatever.

6 DR. OWEN: Cause even though there's that
7 small peak around, what was it? -- nine or ten, that you
8 were talking about, that peak is still smaller than the

9 one --

10 DR. BOWMAN: Right.

11 DR. OWEN: -- that is occurring in the
12 roughly six --

13 DR. KACZMAREK: Right. I mean, you have
14 tumors in the very young pediatric population that don't
15 occur in the adult population. But the -- there's not
16 much mobile phone use in that particular population.

17 DR. OWEN: Well, that too, yeah.

18 DR. KACZMAREK: That's the very low end
19 of
20 the range, obviously.

21 DR. OWEN: Yeah.

22 DR. BOWMAN: So maybe that is feasible.

DR. OWEN: Oh, yeah, here's one. This
is

23 -- it was the question, of course, about other endpoints.

24 And, of course, one way to address that is cohort
studies.

25 But say, if you're thinking of neurodegenerative disease,

1 is it true that there aren't registry -- aren't good
2 registries that you could work from for those? You don't
3 --

4 DR. KHEIFETS: Yeah -- go ahead.

5 DR. OWEN: You don't have -- the animal
6 data, you're not going to be able to generate animal data
7 on those. No -- it's true that not much is known about
8 the etiology of those in general.

9 So is there -- is there a way to do -- to
10 find out any information on that, aside from cohort?

11 DR. KHEIFETS: Well, I mean, it depends
12 which neuro -- I mean, the cohort is not particularly good
13 to do that either.

14 DR. KACZMAREK: If the outcomes are very
15 rare, obviously, it's going to be --

16 DR. OWEN: Yeah.

17 DR. KACZMAREK: -- highly inefficient.

18 DR. KHEIFETS: Right. But also, the
19 outcome is not well diagnosed. I mean, if it's -- if
20 we're talking about Alzheimer's Disease --

21 DR. OWEN: Yeah. You can't --

22 DR. KHEIFETS: -- a lot of it goes
23 undiagnosed and, you know, it just -- you've got that
24 many, it's going to be hard to -- even in the cohort, I

25 know now immortality is very -- I mean, using death

1 certificates for that is not a good --

2 DR. OWEN: Yeah.

3 DR. KHEIFETS: -- methodology either. So
4 you're not going to get a lot of stuff from that anyway.
5 For the cohort, I think you could -- I don't know. I
6 mean, it just when you get into non-cancer outcomes in
7 general, it's just classification becomes more of an
8 issue. You really have to worry about that. But, you

9 know, if you don't do mortality.

10 And then if you go to mortality, then you
11 have issues of classification. So, I mean, you could --
12 you could easily ascertain mortality. That's the only
13 thing in the U.S. that you could --

14 DR. BOWMAN: Right.

15 DR. KHEIFETS: -- ascertain well. And
16 then you have an issue of incorrect classification on the
17 death certificate. So it's kind of hard.

18 DR. KACZMAREK: The issue with
19 Alzheimer's, just by definition, the patient will no
20 longer be a reliable historian. You'll have to go to

21 proxies by definition.

22 DR. OWEN: Yeah.

23 DR. KHEIFETS: Um-hmm.

24 DR. OWEN: And if it's CJD, you can't
even

25 -- you've got to wait for post mortem.

1 DR. BOWMAN: That would be something that
2 you would approach really in the cohort study. So -- and
3 as we've been saying our primary exposure data, in that
4 case, is recognized. So while doing a definitive
5 neurodegenerative disease with death certificates is, you
6 know, just not there, it is a way of taking a first look
7 at the issue.

8 DR. KHEIFETS: Yeah.

9 DR. BOWMAN: The latency is, you know, a
10 huge issue there as well.

11 DR. KACZMAREK: Right.

12 DR. KHEIFETS: From animal work, what, you
13 know, what would be the outcomes that would be of most
14 interest? Is there cognitive work that's any other hint?

15 DR. OWEN: There is, although it's mostly
16 -- I mean, it's acute investigations. You know, there's
17 not really cognitive work with latency effects from animal
18 studies.

19 DR. KHEIFETS: Are there other hints --

20 DR. OWEN: There's not animal models --

21 DR. KHEIFETS: Are there hints from
animal

22 -- from acute effect?

23 DR. OWEN: You mean of the existence of
24 effects, or --

25 DR. BOWMAN: Yeah. Have people run
rats

1 in mazes with --

2 DR. OWEN: There have been --

3 DR. BOWMAN: -- cell phone radiation?

4 DR. OWEN: -- findings with -- or there
5 have been reports with very debatable findings based on
6 the other available literature. But the main -- the
7 important thing to take home is that there are studies,
8 follow-up studies already being done on those. So within

9 two or three years, we'll --

10 DR. KHEIFETS: But the question is --

11 DR. OWEN: -- have more data on those.

12 DR. KHEIFETS: But the question is, are
13 there any hints there that we might want to test --

14 DR. OWEN: No, there's -- no, there's
not.

15 But that's partly because there aren't -- there aren't
16 good animal models for any of those human
17 neurodegenerative --

18 DR. KHEIFETS: So then those new studies
19 are not going to be good anyways?

20 DR. OWEN: Not for these, no. I thought
21 you were --

22 DR. BOWMAN: But the acute neurological
23 effects, there's no indication of problems?

24 DR. OWEN: There's ongoing research to
25 address the isolated indications that there might be

1 effects.

2 DR. BOWMAN: Right. That's what --

3 DR. OWEN: It's not even clear that those
4 effects are problems, but --

5 DR. BOWMAN: Right. And that's clearly
6 different than neurodegenerative.

7 DR. OWEN: Yeah.

8 DR. KHEIFETS: No, but I'm just -- I'm

9 just saying that maybe this is one area -- I mean, if
10 we're talking about young children and we're talking about
11 them starting to use cell phones heavily, I mean, maybe
12 there needs to be some test of whether it affects their --
13 some cognitive function, I mean that kind of warps, as you
14 say --

15 DR. KACZMAREK: Right.

16 DR. OWEN: Yeah. Actually, in the study,
17 the program for which funding has just been announced in

18 the U.K., because of the Stewart Report and other things
19 leading up to it, there's been a, at least discussed, in
20 emphasis, on the non-cancer endpoints, the acute cognitive
21 function studies and so on.

22 So there's a reasonable anticipation that
23 that program, which is about 15 million dollars, will
24 yield some useful data on those questions. But again,

25 those are the more acute cognitive function questions.

1 DR. KHEIFETS: Well, you know --

2 DR. KACZMAREK: Which are probably best
3 studied in the laboratory setting.

4 DR. OWEN: Yes. Yeah, laboratory studies.

5 DR. KHEIFETS: Yeah, that's all right. I
6 mean, that's still human laboratory studies?

7 DR. KACZMAREK: Right. Exactly.

8 DR. OWEN: Right. Yeah, right.

9 DR. KACZMAREK: Yes, right. Right.

10 DR. KHEIFETS: So I think --

11 DR. OWEN: Potentially with pediatric
12 subjects, I'm not sure about that.

13 DR. KHEIFETS: So, I mean, I think that's
14 something that might be worthwhile. I mean, just doing it
15 in one place is probably not good anyway. So maybe you
16 want to have a similar exposure somewhere else too, just a
17 better strategy.

18 DR. OWEN: One of the other gaps that we
19 talked a little bit about, or a fair amount about, was the
20 limited RF exposures of this particular population and
21 what was the feasibility of identifying other more highly
22 exposed populations, either, you know, mostly by virtue of
23 occupational exposures. And that goes two directions; not
24 only from conventional wireless phone handsets, but also

25 from RF sources.

1 And while we talked about it some
2 yesterday, just in quickly looking back at my notes, I
3 didn't feel like we got any definite feelings for whether
4 -- where that was. And it might have been partly because
5 there were some questions raised about needing to find out
6 a little bit more about what's currently going on in some
7 other places.

8 DR. KHEIFETS: Well, I thought that the

9 main difficulty was that we don't know how to identify a
10 cohort, that a lot of those workers are transient, small
11 operation kind of business, we thought, and that it would
12 be hard to identify that cohort. And so there are two --

13 DR. OWEN: So it's a feasibility problem
14 more than it's a --

15 DR. KHEIFETS: It's a feasibility. So one
16 is to really find out -- finding out whether there are
17 union records or any other ways to identify a cohort, or

18 some -- maybe somebody is keeping records. Or if there
19 are enough of these occupations out there, you could do,
20 you know, population-based case control study, where you
21 try to over sample on certain occupations and emphasize.
22 You know, try to really look at occupational RF exposures.

23 DR. BOWMAN: My recollection of the
study,

24 I could recall three targets seemed to me to have some
25 feasibility. One is the military. We sort of brought it

1 up and then kicked it aside, because that's not directly
2 within the scope of CRADA. And, you know, the politics of
3 that -- I'm not going to --

4 DR. OWEN: They can play together.

5 DR. BOWMAN: You can go there. But if
6 we're making a list of cohort possibilities, that's the
7 one industry-wide study that has, you know, feasibility.
8 The other two were directly related to

9 CRADA. One was the marketing people for the cell phone
10 companies. And, lastly, it is the maintenance contractors
11 for the towers.

12 DR. OWEN: Yeah. And it seem -- I think I
13 recall there was some mention of the concept on those last
14 two, essentially establishing a little within a company
15 registry.

16 DR. BOWMAN: Right, as well as back in the
17 dark with exposure measurements. The -- and what we've

18 talked about, both in terms of software-modified phones
19 for the marketing people, and also for the maintenance
20 people. I'm sure they could well be using cell phones,
21 and working and distributing registrations.

22 But also, the NARDA dosimeter might, you
23 know, be something to look at.

24 DR. LOTZ: That's actually a place that we

25 have plans to look at it, and it's -- hopefully with the

1 tower maintenance people.

2 DR. BOWMAN: Right. And again, since they
3 are, presumably, contractors to the CTIA members, they're
4 -- you know, there could well be sort of reasonable
5 leverage applied there.

6 DR. OWEN: Let's talk a little bit more
7 about the potential for finding out things from the
8 military people. I mean, that's not a very specific

9 thing. What kind of things are you thinking of, when
10 you're talking about that? Are you thinking of, you know,
11 just sort of cohort studies within the military? Or are
12 you thinking mostly about the exposure assessment? And do
13 you have a similar approach, where you've got a registry
14 with exposure assessment? Or what kind of things are in
15 mind?

16 DR. KHEIFETS: Don't they have any study
17 going? I'm trying to remember. I thought Mike Murphy was

18 saying that they are either considering or planning or
19 doing, or something like that, a cohort study. Am I
20 wrong?

21 DR. LOTZ: I don't --

22 DR. KHEIFETS: Maybe he was just saying
23 planning, and I was kind of --

24 DR. LOTZ: Maybe so. I wasn't aware.

But

25 I haven't been in close touch with them that much to know

1 whether they are actually seriously --

2 DR. KHEIFETS: -- considering that.

3 DR. LOTZ: -- you know, undertaking.

4 DR. KHEIFETS: Uh-huh.

5 DR. LOTZ: You know, the reason they come

6 up is because they have so many people involved with

7 radar, whether as maintenance technicians or whatever.

8 NIOSH set out to do a study with the Army a few years ago

9 that was designed to look at lead exposure in

10 artillerymen. And it turned out, the RF exposure was a

11 substantial confounder that had a greater effect.

12 DR. BOWMAN: Well, didn't they actually
13 choose the signal corps units as their control?

14 DR. LOTZ: That was what happened, was
15 they chose the signal corps unit as their control, and
16 found a greater effect --

17 DR. KHEIFETS: Oh, yeah.

18 DR. LOTZ: -- on male reproductive

19 endpoints in the radar exposed signalmen, who were to be

20 the control, than they found in the lead exposed

21 artillerymen.

22 So they then repeated it with yet a
23 different control population. But that was sort of how it
24 came up.

25 So anyway, the military has populations
or

1 subsets of people out there who are regularly working
2 around RF sources. And that's why they're a kind of an
3 obvious group. It's not particularly easy to characterize
4 their exposure, because it depends a lot on exactly what
5 tasks they're doing, where they're located, what the
6 transmitters are like. And they have a -- even though
7 they have some -- on the one hand, you might think it a
8 sort of a more confined variety of transmitters. There's

9 still a fairly wide array of frequencies and modulations
10 and things like that.

11 DR. BOWMAN: But still it overcomes the
12 problems that we've been talking about earlier, is that
13 you've got a lot of people exposed to RF in a fairly well
14 defined band width, and they all work for the same
15 employer.

16 DR. LOTZ: Yeah.

17 DR. OWEN: All right. Compared to the

18 general population, they're easier to identify, assemble,
19 and track you mean?

20 DR. BOWMAN: Right.

21 DR. LOTZ: Rights, definitely.

22 DR. KHEIFETS: But --

23 DR. BOWMAN: Exposure assessment is still
24 going to be a challenge. That is more a definable

25 problem.

1 DR. KHEIFETS: But don't they leave early
2 on in their career? I mean, isn't that the problem that
3 they just there maybe only as young men, and then you --
4 the rest, you know, you get them doing all kinds of other
5 things, and you'll introduce a lot of new classifications?

6 DR. LOTZ: It depends on the sub-specialty
7 they're in.

8 DR. KHEIFETS: Some of them are long-term.

9 DR. LOTZ: I mean, they might end up being
10 a supervisor of five other technicians, instead of being
11 the technician --

12 DR. KHEIFETS: Yeah. Well, that's what --
13 right.

14 DR. LOTZ: -- themselves. But they're
15 still going to be there. Now, you have a lot of
16 attrition. I for -- I don't know what the retention rate
17 in the military is with, say, you know, young technicians

18 at this point. It might be only half or something. So
19 you're going to lose people.

20 DR. KHEIFETS: Um-hmm. Um-hmm.

21 DR. LOTZ: But, nevertheless --

22 DR. KHEIFETS: -- there would be some.

23 DR. LOTZ: And there will be some that
24 move out into other jobs. But there will be a fair

amount

25 that stay in that rate, that expert area for at least
ten

1 years.

2 DR. KHEIFETS: Um-hmm.

3 DR. BOWMAN: And, clearly, if you're
4 looking for shorter term effects, you're going to have
5 better luck than you would in cancer.

6 DR. OWEN: So far we don't -- we haven't,
7 yeah, worried too much about those.

8 DR. KHEIFETS: Do they use a lot of cell

9 phones in the military now?

10 DR. LOTZ: I don't know if they do. I
11 don't know.

12 DR. BOWMAN: They have so many other forms
13 of wireless communication --

14 DR. OWEN: Actually, I was just reading
15 something in -- well, it's not a very reliable source.

16 But it was saying that they basically gave the contract to
17 the failed Irridium (phonetic), and that Irridium had been

18 retained and was put on a contract to provide military
19 communications and satellite phones, a satellite base.
20 You know, they didn't do so well in the open --

21 DR. LOTZ: -- commercially, yeah.

22 DR. OWEN: -- commercially. But again,
23 this source was maybe not a good one.

24 DR. LOTZ: I -- you know, my suspicion is

25 that for, you know, that in a way, they're probably not as

1 -- use cell phones as much as -- or more, certainly not
2 more than any other business.

3 DR. KHEIFETS: Um-hmm.

4 DR. LOTZ: Because if they're out in the
5 field and they're really doing military operations,
6 they're probably going to want more controlled access.

7 DR. OWEN: They also have greater access
8 than most other segments to --

9 DR. LOTZ: -- to other wireless --

10 DR. OWEN: -- other wireless devices.

11 DR. BEARD: And you probably won't see any
12 difference in individual use, private use of cell phones.
13 I mean, they'll use it, but not as part of a military
14 operation. I mean, they couldn't count on using cell
15 phones in that case.

16 DR. OWEN: Right.

17 DR. BOWMAN: How much work has the

18 military historically done on the SAR with communication
19 devices?

20 DR. LOTZ: It depends. Certain systems a

21 great deal. In fact, they've been pioneering, in some
22 ways, of the SAR, you know, modeling and stuff like that.

23 DR. BOWMAN: Um-hmm.

24 DR. LOTZ: In other systems, I think it
25 might vary. But I think there's a fair amount.

1 DR. OWEN: It seems like they've done more
2 than that, though.

3 DR. LOTZ: Certainly in some cases,
4 though, they would rely on the things like the dosimetry
5 handbook that they put together for a given frequency, as
6 opposed to having done something specific for that source.

7 DR. BOWMAN: But they would routinely --
8 DR. LOTZ: But nevertheless --

9 DR. BOWMAN: -- put in their specs for a
10 communication device that would comply with --

11 DR. LOTZ: Yeah, they definitely take a
12 very strict approach to trying to comply. And they have
13 recently reaffirmed, but over many years, formally
14 followed the IEEE guidelines. So --

15 DR. OWEN: It grew out of military
16 guidelines to start with, right? Weren't they initially
17 developed as part of an inter --

18 DR. LOTZ: Well, the military's always
19 been involved. But I think probably the first definition
20 of any kind was the 66 ANCI guidelines. So --

21 DR. OWEN: Okay. A little history I read
22 that traced it through --

23 DR. LOTZ: Well, there was the whole
24 research effort in the '50s, and '60s, was military based
25 --

1 DR. OWEN: Yeah.

2 DR. LOTZ: -- although, it was called the
3 Tri-Service Project.

4 DR. OWEN: Yeah.

5 DR. LOTZ: So I don't know. You know,
6 depending on your perspective whether you said they were
7 military or just -- but the first actual, I think
8 definition of them, came out of ANCI. Even then, the

9 people attending the meeting were probably predominantly
10 military, but --

11 DR. OWEN: Oh, yeah.

12 DR. LOTZ: Or military subcontractors.

13 DR. OWEN: Okay. Let's take a break.
14 We'll see if everybody's ready to go again in 15 minutes.

15 (BREAK - 9:59 to 10:26)

16 DR. OWEN: Let's get back on the road.
17 What I'd like to start with is that I received a letter,

18 and I now understand that the intent was that I would
19 share this letter with the people at this meeting. And so
20 I'll pass it around. Everybody can take a copy.

21 It's from a Dr. Stampfer, who, as you'll
22 see when you read the letter, that he has prepared a
23 review of epi and related evidence at the request of
24 Verizon, for -- as input to this meeting. And having read
25 this myself, it's a nice and brief review of several

1 studies, then with a sort of paragraph of conclusion on
2 the end.

3 I guess if you want, you can skim this
4 quickly and tell me if you think that any discussion of it
5 is warranted.

6 (GROUP REVIEWS LETTER)

7 DR. OWEN: I don't think we're obliged to
8 discuss this or comment on it. But if it's stimulated any

9 thoughts, so that anybody wants to volunteer, I'll be glad
10 to hear it.

11 As I said, I think, you know, it's pretty
12 much a not-surprising brief review of each of several
13 studies, and then there's an opinion paragraph, or summary
14 paragraph tacked on to the end.

15 DR. KHEIFETS: It's not unlike what we've
16 said here.

17 DR. LOTZ: I have one just kind of, almost

18 curiosity question. He says at the top of the third page,
19 in talking of the Johansen Study, that suspected
20 differences such as higher SES among those who own cell
21 phones do not appear to be related to brain cancer. I
22 thought we were saying yesterday that SES is related to
23 brain cancer, or that there are some inverse, actually
24 inverse --

DR. OWEN: Yeah, I think --

1 DR. KACZMAREK: Yeah, it's been raised at
2 times, right, that higher SES is actually associated with
3 brain cancer.

4 DR. OWEN: So, yeah, rather than -- I
5 guess he's saying non-relation, rather than characterizing
6 it --

7 DR. LOTZ: Yeah.

8 DR. OWEN: -- as a negative relationship.

9 DR. LOTZ: Right.

10 DR. KACZMAREK: One thing that's absent in
11 terms of his review of the Johansen Study, he doesn't talk
12 about the potential for exposure misclassification based
13 upon how exposure was assigned to the context of the
14 study, being solely about -- based solely upon subscriber
15 lists and no interviews of actually study participants.

16 And, again, what we discussed yesterday,
17 that there's clear potential for the phone to be used by

18 more than one individual.

19 DR. KHEIFETS: I mean, misclassification
20 is clearly present in all the studies and to -- to an
21 extent.

22 DR. KACZMAREK: He also doesn't mention
23 the mean duration of use in the Johansen Study, which is
24 extraordinarily brief, 3.1 years overall and only 1.9

25 years for digital users.

1 DR. OWEN: Yeah.

2 DR. KACZMAREK: That's lacking as well, in
3 terms of this particular review. But I think that's
4 consistent in his review, just glancing at it very
5 quickly, throughout the studies. You know, as we
6 discussed earlier, Muscat, 2.7, and, you know, less than
7 three years for both cases and controls. And that's
8 absent in this particular review as well.

9 Also, the Inskip Study, again the mean
10 duration is just about three years, and it's absent from
11 this particular review.

12 DR. OWEN: Yeah. Actually, in his
13 conclusion paragraph, I think it is, he acknowledges the
14 short lengths, I believe, but then --

15 DR. KHEIFETS: Um-hmm.

16 DR. OWEN: Yes. Convincingly, null short
17 and medium term cannot, by themselves, rule out a long-

18 term effect. And then he goes beyond that.

19 DR. KACZMAREK: Yeah. There's sort of a
20 lack of --

21 DR. OWEN: Further than I would go.

22 DR. KACZMAREK: -- a lack of internal

23 consistency, where he readily concedes that for some

24 causes of cancer, a long latency period, perhaps decades,

25 is needed to observe the full effect. And then he's

1 willing to make inferences on the absence of a long-term
2 effect, without long-term data in humans.

3 DR. OWEN: Yeah.

4 DR. LOTZ: Actually, and what surprises me
5 is he's making more than inferences.

6 DR. KACZMAREK: He's making conclusions.
7 Forget about inferences. I mean, in his exact words, it
8 reads --

9 DR. LOTZ: It's pretty decisive.

10 DR. KACZMAREK: -- a long-term adverse
11 affect, a remote possibility. That's basically what he
12 said, without any long-term evidence in humans.

13 DR. OWEN: But having said all of that,
14 it's an appropriate input for this meeting, and I wanted
15 to share it with you all.

16 Now, if that's -- unless there's more
17 discussion of that people want to have, what I thought was

18 --

19 DR. BOWMAN: I guess --

20 DR. OWEN: Pardon?

21 DR. BOWMAN: Not being that familiar with
22 the rest of the literature, was his characterization of
23 the rest of the literature being -- despite the lack of
24 biologic plausibility to support a causal link later on in
25 the conclusion of, lack of any persuasive evidence from

21 on that.

22 DR. LOTZ: But the, you know, the -- I
23 would not make nearly so much of the negative long-term
24 animal studies as he does, because they're very limited in
25 -- there aren't any, at least I don't think any of the

1 negative ones, who actually use more than one dose, and
2 oftentimes, it is an extremely small -- low dose.

3 DR. BOWMAN: Right. We were talking about
4 it --

5 DR. LOTZ: So that just, it leaves you
6 with a number -- you could count up the number of papers
7 that have a negative answer. But I don't think they're as
8 conclusive as, you know, might be otherwise interpreted.

9 DR. OWEN: Yeah. I mean, there's clearly
10 still a strong need for the long-term animal study data
11 that's not been addressed by studies that have been done
12 thus far.

13 Of course, it remains to be seen whether
14 the collection of studies that are just beginning right
15 now in the framework, will address those needs or not.

16 DR. LOTZ: Yeah, that's right. There may
17 be things in progress that will do better. Leeka's

18 comment yesterday, I think you said something --

19 DR. KHEIFETS: Yeah.

20 DR. LOTZ: -- about the lack of meaning

21 out of negative animal studies.

22 DR. KHEIFETS: What's the current
23 thinking

24 on the brain tumor models? I mean, it's not very good
25 models, right, for --

DR. OWEN: No. In fact, that was,

1 actually, probably the most important thing about that
2 study was its work in -- I mean, in some ways, in terms of
3 trying to do a better job of setting up a model.

4 DR. LOTZ: Which?

5 DR. OWEN: The 80.

6 DR. LOTZ: Oh, yes. Right.

7 DR. OWEN: Because there's not a developed
8 model for brain cancer. But the flip side to consider

9 there is that it's not really that typical to depend upon
10 a rodent, specific rodent model, of a particular human
11 disease, in order to do --

12 DR. KHEIFETS: Yeah. Right.

13 DR. OWEN: -- general tox --

14 DR. KHEIFETS: Right.

15 DR. OWEN: -- analyses.

16 DR. LOTZ: And that's an element in

terms
17 of the plausibility question.

18 DR. KHEIFETS: Yeah.

19 DR. LOTZ: If there were a

demonstration

20 -- well, you know, the couple of studies that are
21 positive, like the Repitroli Study with the pin-one
mouse.

22 Yeah, you can argue a lot whether about there's, you
know,

23 merit in the pin-one mouse, whether the model was used
24 appropriately.

25 But if that finding were to be

1 substantiated in another study, it would certainly raise
2 the plausibility question a great deal.

3 DR. KHEIFETS: Um-hmm.

4 DR. OWEN: Most people -- most cancer
5 biologists, at least, would not question at all the
6 plausibility -- that that might lend plausibility to a
7 brain cancer, or any cancer effect. It's just -- they're
8 not usually -- those monitoring systems are usually not

9 used to screen specific human diseases.

10 The disease specific models are more used
11 to learn about specific mechanisms and actually to
12 investigate more, you know, therapeutic approaches, not as
13 hazard identification tools or screens.

14 DR. BOWMAN: Thank you for sharing.

15 DR. OWEN: Well, I was getting ready to
16 pick on you anyway, cause you mentioned --

17 DR. BOWMAN: Okay.

18 DR. OWEN: -- yesterday wanting to
discuss

19 a prioritized list. I think you said something in

20 particular about being willing create a prioritized list
21 or something like that.

22 DR. BOWMAN: That would be what I would
23 want to review, rather than the transcript. Let me
24 clarify.

25 DR. OWEN: Oh, okay.

1 DR. BOWMAN: But if you would like to use
2 group time to discuss prioritization, I'd be --

3 DR. OWEN: That would be fine. I think
4 that we could talk about that a little bit. You know, I
5 was --

6 DR. KHEIFETS: That was the prioritization
7 list. You erased it.

8 DR. LOTZ: I was looking for it too,

9 Leeka. I was like, wait a minute. It's gone.

10 DR. KHEIFETS: Exposure assessment, three
11 times.

12 DR. OWEN: Yeah. Well, that was -- the
13 main message of that was, yeah, the exposure assessment
14 was at the top. And I put it three times, cause that was
15 the, I thought, the pretty clear message in terms of
16 priority, in almost a combined priority, feasibility
17 analysis. It's not only something that's at the top of

18 the list in terms of the unanswered needs, but it's also
19 something that a lot of people think can and should be
20 addressed.

21 DR. KHEIFETS: Um-hmm.

22 DR. OWEN: There's no reason to wait to
23 address those questions.

24 DR. LOTZ: And, in fact, we've talked
25 about it before. But as Joe mentioned, the priority of

1 the feasibility, but also the sort of connectedness to the
2 Interphone Study. If we have the exposure assessment data
3 on U.S. population, even if we have no component of the
4 Interphone Study, it would help us to relate to the
5 findings of the Interphone Study in terms of the specific.

6 DR. OWEN: Right. I mean, it would be --
7 potentially, you could -- one could be finished collecting
8 the exposure assessment stuff by the time you got the

9 results of the --

10 DR. BOWMAN: Oh, yeah.

11 DR. OWEN: -- rest of the Interphone
12 Study.

13 DR. BOWMAN: If you couldn't, you're not
14 trying very hard or there's some sand in the mechanism.

15 DR. KHEIFETS: Is there a need for any
16 instrument development that we haven't discussed? I mean,
17 is this new, is the dos phone, and whatever the new NARDA

18 interest -- instrument is, is that the sufficient --

19 DR. LOTZ: I don't think that's the end
20 of

21 the line. I think those are along -- those are some
22 recent breakthroughs that make it even more valuable to
23 undertake such studies. But I wouldn't think that they're
the end of the line. I -- partly because they're both

24 such brand new instruments, I can't believe that we won't
25 find some things as we begin to use them, that couldn't be

1 -- couldn't progress. You know, it'd be sort of like when
2 the first M-dex came out, that wasn't the end of the line
3 in what you want to do.

4 So there may be some work there.

5 DR. OWEN: And I don't remember if you
6 were in the room. I know you were gone from the room
7 briefly this morning where we talked about, perhaps doing
8 some environmental measurements that you need to do before

9 you want to design a next generation personal dosimeter
10 type things to look at RF exposures.

11 Now, where that might fit in, in a
12 priority scheme --

13 DR. KHEIFETS: Well, I mean, I think -- I
14 don't know about priority as well. But I think that in
15 the way we -- or in way you could write this up, is just
16 to say that, you know, after today, there's limited
17 personal exposure information that's available for any

18 population. Then develop the meters, so, you know, give
19 an opportunity to really put together a baseline or some
20 sort of information that will be very valuable, and not

21 waist your time to do that. Then we have the meters; and
22 I think that that's -- and that would lead to a much
23 better understanding of what the priorities are, after we
24 have a little bit more of the data.

25 DR. OWEN: And clearly, with the dos
phone

1 and even with the other less sophisticated software-
2 modified phones, we've said repeatedly that we see a huge
3 potential for expanding our exposure assessment knowledge
4 using those.

5 DR. KHEIFETS: Um-hmm.

6 DR. OWEN: Let's see. We talked a little
7 bit about the possibility of using other registries to
8 look for things. And that was an idea that I just

9 mentioned because it had come out in an earlier meeting.
10 And I think we've fairly thoroughly covered that that was
11 a low-yield approach in the current scenario, current
12 situation.

13 If you take into account the type of
14 endpoints and whether there are additional registries to
15 use, if I understood the discussion yesterday correctly,
16 we talked about -- I'm not sure we got -- we talked about
17 a continuum of possibilities for case control studies.

18 I think we only talked in any depth about
19 case control study. We talked about in terms of case
20 control -- clearly, there's the potential for learning a

21 lot by doing additional case control studies that are
22 even, you know, essentially include replications of the
23 existing case control studies or, you know, case control
24 studies looking at the endpoints that have been
25 identified, based on head and neck tumors, focused that

1 way because of, at least our current perception, that
2 that's where the highest exposures are tissue-wise.

3 And that was kind of at one extreme. But
4 we also talked about sort of the other extreme being some
5 sort of pooled or other combined analysis of the Muscat
6 data and the Inskip data.

7 DR. KACZMAREK: Regarding new studies
8 though, it's not just the function of improved exposure

9 assessment, although that's intrinsically desirable. But
10 if you do the studies now, or essentially they won't be
11 done tomorrow, it will be done later in time, those
12 studies, obviously, will have far greater potential to
13 have study participants with a far greater mean duration
14 of use, which I think is a crucial variable.

15 DR. KHEIFETS: Um-hmm.

16 DR. KACZMAREK: So I think that's a
17 compelling argument to do studies in the future. It would

18 be far easier for those studies, again, for the study part
19 disciplines to have substantially greater mean durations
20 of use.

21 DR. OWEN: And probably the -- my
22 understanding is that the Interphone Study will sort of
23 hit that -- help address that in a double-barrel fashion.
24 Not only is it being conducted a few years later, but also
25 is being conducted on collection of populations that, at

1 least anecdotally, are much higher users, you know, higher
2 market penetration of technology and perhaps higher use by
3 those people who have phones.

4 DR. KACZMAREK: But I think as we have
5 discussed, there's still a -- it's still desirable to
6 obtain U.S. data in addition to that.

7 DR. OWEN: Right.

8 DR. KHEIFETS: And not only that. I mean,

9 I just, you know, people shouldn't -- I mean, it's very
10 tempting. It's a huge effort. It's a lot of money. And
11 so it's tempting to kind of think of it as something
12 that's going to answer all the questions; but it's not.

13 I mean, it's not -- it, you know -- and so
14 it's going to be multi-center. There are going to be all
15 kinds of differences between the centers. Each center
16 might not be large enough to really answer the questions.
17 So you're going to have all, you know, kind of findings

18 that are not necessarily going to be definitive.

19 And so it just, you know -- I just always
20 worry about expectation that somehow this study or that

21 study is going to be the end-all to all the studies and
22 somehow magically will answer all the questions. It's
23 just -- it's not going to happen, so -- there's always
24 good prudent to, you know, plan ahead and try to think
25 what -- how to improve --

1 DR. OWEN: Well, that actually brings me
2 to the question I was going to ask is, is it possible to
3 answer this question? Would it be more valuable to have a
4 U.S. group doing an Interphone-type study contemporary
5 with the Interphone? Or would it be potentially more
6 valuable to wait and do that, you know, five years offset
7 into the future? Because you would learn from the
8 shortcomings of whatever wasn't optimal in the Interphone

9 Study, and because you would capture, again, the things
10 that Ron were saying, you know, higher market penetration
11 and higher degree of use and so on. So it's a little bit
12 of the latency question.

13 I don't know if you can answer that
14 question, which is better.

15 DR. KHEIFETS: Well, we could talk about
16 it. I don't know if we can answer it.

17 DR. KACZMAREK: Right.

18 DR. KHEIFETS: We could answer it.

But

19 how close to the truth we would be, I don't know.

20 You know, I mean, first of all, I
think we
21 are off already. So, you know, there's no way to catch
22 up. I mean, we would -- maybe we're not off five
years,
23 but we are off two years or three years --
24 DR. BOWMAN: Right.
25 DR. KHEIFETS: -- anyway. So we are
off.

1 You know, if you are part of a large study, it has
2 advantages, because the small number of sub-group
3 analysis, a lot of things become more feasible.

4 On the other hand you certainly -- we will
5 certainly learn some things from the Interphone Study that
6 might be, you know, be in better position to follow-up.

7 So I --

8 DR. BOWMAN: A sequel to Interphone, say

9 in five years, from my point of view, has some merit in
10 terms of latency. If we're talking 10, 15 years latency,
11 even the Interphone Study really won't have a lot of
12 people --

13 DR. KHEIFETS: Oh, yeah.

14 DR. BOWMAN: -- that had had that length
15 of exposure or that much time after significant exposure.

16 So an Interphone sequel, in say five years, could help.
17 As I was saying yesterday, I would hope it would include

18 some of the dosimeters that were in the present
19 Interphone. So that you could not only include U.S.
20 centers, but also be able to --

21 DR. OWEN: Have a longitudinal view.

22 DR. BOWMAN: Yeah, have a longitudinal
23 prospect.

24 DR. KHEIFETS: But also, I think with
the

25 issues on exposure assessment that we've talked about, if

1 you start now, you know, you hardly would be ready in
2 three years to start a study. And you will be five years
3 old from the Interphone Study anyways. Because, by the
4 time, I mean, you answer all those questions and collect
5 the information, which would be useful to plan a study in
6 the U.S., and then the longer you wait, the more
7 information you're going to lose about what's going on
8 today, and not have that baseline information and not

9 being able to then estimate exposure well into the past.

10 I mean, so I think the plan is kind of
11 coherent. I don't think there's an issue.

12 DR. KACZMAREK: It's a question of
13 relative duration of use as well. Even though Inskip and
14 Muscat published in the last several months, the data
15 collection and the exposures and case recruitment took
16 back -- took place further back in time. So there could
17 be a very substantial difference for a study that was even

18 -- where the planning began today --

19 DR. KHEIFETS: Um-hmm.

20 DR. KACZMAREK: Recognizing the study

21 won't actually be conducted for some point in the future.
22 -- between that, the mean duration of use, and the
23 participants in that study, as opposed to Muscat and
24 Inskip.

25 DR. OWEN: Yeah. Yeah, cause when you're

1 -- if you're focusing on a latency question and you're
2 looking at U.S. use, you know, right now if about a third
3 of the population subscribes to phones and then, you know,
4 out of those are the, you know, make up a number that --
5 you know, I don't know what percentage of those use the
6 phone for more than five minutes a day.

7 DR. BOWMAN: Well, we've got the --

8 DR. OWEN: Yeah. I don't remember what

9 the number is there.

10 DR. BOWMAN: Right. But it's not that
11 large. I mean --

12 DR. OWEN: Yeah. And so even if you were
13 sort of starting your --

14 DR. BOWMAN: No use is like 600, and some
15 use is more like 150.

16 DR. OWEN: It was in the -- yeah. So even
17 if you were starting the, you know, to try and study the

18 effects of the exposures that are beginning now, then, you
19 know, there's a significant period of time for anything
20 that has any latency at all.

21 DR. KHEIFETS: Yeah. The Muscat Study
22 from '94 to '98. Under the best of circumstances, you
23 wouldn't start recruiting cases before 2004, probably. So
24 that's ten years difference.

DR. OWEN: Yeah.

1 DR. KHEIFETS: So that's a reasonable
2 difference.

3 DR. OWEN: Yeah, that's true.

4 DR. BOWMAN: It's really sort of striking
5 in my outlook now on the case control versus the cohort.
6 In especially comparing it to the previous meeting that
7 was so heavy in favor of the cohort, is that the question
8 of getting additional exposure data beyond the billing

9 records that can apply to the whole cohort, still leaves
10 it fairly flat in terms of exposure assessment, with not
11 knowing even the make of phone. It means that there's an
12 awful lot of uncertainty as to exactly what the exposure
13 will be for the individual.

14 DR. KHEIFETS: So, I mean, I think that
15 are recommendation was that if cohort study were to be
16 undertaken, it needs to be heavily subsidized by exposure
17 assessment, embedded exposure assessment, you know,

18 throughout the study that would enhance --

19 DR. OWEN: -- beyond the billing records.

20 DR. KHEIFETS: -- beyond the co -- yeah,
21 beyond the --

22 DR. KACZMAREK: I mean, it may not be a
23 case of either/or, either. I mean, it's not choosing
24 between the two. I think in an ideal situation, you'd be

25 able to pursue both avenues.

1 DR. OWEN: Which both avenues?

2 DR. KACZMAREK: Be able to perform --

3 DR. KHEIFETS: Cohort and --

4 DR. KACZMAREK: -- case control studies,
5 as well as a cohort, as opposed to making a choice, saying
6 we're only going to go case control or we're only going to
7 have a cohort.

8 DR. KHEIFETS: Um-hmm.

9 DR. KACZMAREK: I think, clearly, the
10 ideal approach is to pursue both avenues?

11 DR. BOWMAN: Yeah. Using the suggestion
12 that you donate two pennies per bill rather than a penny,
13 they can do both.

14 DR. KHEIFETS: It's easy --

15 DR. OWEN: I'm at a loss to --

16 DR. KHEIFETS: -- to spend somebody else's
17 money.

18 DR. OWEN: I'm at a loss to think of what
19 we need to discuss more right now.

20 DR. KACZMAREK: Just one other comment
21 too, about the relative mortality of the conditions.
22 Again, if you're focusing on prioritization, I think it's
23 not an unreasonable principle to focus on the most lethal
24 conditions, conditions with greater mortality rates. And

25 again, basically, that gives greater prior to a study of

1 gliomas, as opposed to acoustic neuromas. In fact, you
2 know, that choice has to be made.

3 DR. OWEN: Um-hmm.

4 DR. KACZMAREK: I think that's a
5 reasonable basis for making it, or at least contributing
6 to the final decision.

7 DR. KHEIFETS: The other group, did they
8 discuss the childhood, possibilities for childhood study?

9 DR. LOTZ: There was a -- there was a
10 brief discussion of it. Actually, there was someone from
11 the general public who was there and who stood up and
12 advocated that there ought to be an emphasis on studying,
13 particularly adolescents, say.

14 And I think the feeling of the group was
15 that that would be much more difficult with less likely --
16 that certainly didn't -- ran into problems, even greater
17 problems with latency --

18 DR. KHEIFETS: Um-hmm.

19 DR. LOTZ: -- if, in fact, we're talking
20 about brain cancer, for example, as a primary concern, and
21 that they would feel it more profitable to study an older
22 cohort rather than the younger one.

23 DR. OWEN: Yeah, there were a couple --

24 DR. BOWMAN: What was the latency

argument

25 again?

1 DR. LOTZ: That if --

2 DR. KHEIFETS: There are not enough kids
3 yet using the phone.

4 DR. LOTZ: There are not enough kids
5 using. And if you're talking about having to follow them
6 for ten years or more, just to begin -- because of
7 latency, to see the disease show up, that there might --
8 and there's a higher incidence of cases in an older

9 population, that -- say 30 to 40, 50-year-olds, that it'd
10 be more valuable in the study -- you'd have more ability
11 to build a study that you could detect the difference in,
12 if you studied that adult population, rather than starting
13 with the younger ones.

14 I don't -- Russ, if I'm expressing --

15 DR. OWEN: Yeah, there was definitely a
16 --

16 DR. BOWMAN: The reason I'm questioning
17 that is that --

18 DR. KHEIFETS: -- latency should be
19 shorter.

20 DR. BOWMAN: Right.

21 DR. KHEIFETS: Yeah. No, I think so
22 too.

22 DR. KACZMAREK: Well, if you go case

23 control, it's actually not an issue at all.

24 DR. KHEIFETS: Right, that's true.

That's

25 true.

1 DR. KACZMAREK: I mean, you can collect
2 cases of individuals with cancer in their 20s. I mean --

3 DR. OWEN: Yeah, there was very little
4 discussion of the case control in that group. And certain
5 -- I don't think there was any discussion of pediatric
6 approach case control.

7 DR. LOTZ: No, there was no discussion of
8 pediatric case control study.

9 DR. OWEN: There was the discussion of
10 tuning a cohort study to the 30 to 50, or 40 to 50, or 40
11 to 60, some age range like that -- I can't remember
12 precisely what it was. -- because of the --

13 DR. KACZMAREK: The baseline incidents of
14 cancer is going to be greater in that nature.

15 DR. OWEN: -- because of the baseline.

16 DR. LOTZ: That's right. That was the
17 rationale.

18 DR. OWEN: Right, as, of course,
19 predicated on some substance. There was also concerns
20 expressed that it might be even more difficult to
21 maintain, you know, to retain subjects in the cohort who
22 came in as adolescent, or, you know, as children --

23 DR. LOTZ: Yeah.

24 DR. OWEN: -- and that they'd just be

25 harder to track, harder to keep track of, and just they'd

1 disappear through the cracks quicker.

2 DR. LOTZ: Yeah.

3 DR. KHEIFETS: So maybe you do a cohort of
4 adults and case control study of children.

5 DR. KACZMAREK: Case control -- right.

6 DR. OWEN: One thing that was discussed
7 extensively because there was basically a proponent there,
8 was the use of a web-based interactive survey instrument

9 for a cohort study.

10 DR. KACZMAREK: It's still people
11 volunteering into the study, though, how representative
12 your sample's going to be. It's a general principle. You
13 want to go out and recruit your study subjects to an
14 established protocol, not allow people to just randomly
15 volunteer. You'll run into major problems with
16 representativeness.

17 DR. LOTZ: Well, in fact, that -- the

18 proponent of that approach was definitely advocating
19 recruitment through volunteers --

20 DR. OWEN: Targeting recruitment.

21 DR. LOTZ: -- through advertising the
22 passive recruitment. Using that and biasing it toward
23 those who would enter through a responding to a web-based
24 approach, so that you then would anticipate you could
25 follow them.

1 DR. OWEN: Be more likely to retain them,
2 because you had sort of pre-selected for the ones that
3 were --

4 DR. KHEIFETS: Um-hmm.

5 DR. OWEN: -- you know, technophallic to
6 start with.

7 DR. BOWMAN: What else would you pre-
8 select for?

9 DR. OWEN: Yes.

10 DR. KACZMAREK: How representative this
11 group would be, would be subject to question.

12 DR. OWEN: It was interesting, there was
13 also discussion of using that kind of approach to select
14 for a cohort that was enriched in the higher users
15 somehow, you know, by going through, not unions -- well,
16 maybe unions and associations --

17 DR. LOTZ: Well, we talked about --

18 DR. OWEN: I think the --

19 DR. LOTZ: We talked about --

20 DR. OWEN: -- Realty Association was

21 mentioned.

22 DR. LOTZ: We talked about occupational
23 groups in the same sense. And then it followed that there
24 might be web-based ways to recruit that group
25 preferentially. You know, they've got, you know, a home

1 page, an industry association, those kinds of things.

2 DR. OWEN: The Real --

3 DR. LOTZ: But I think that was mostly in
4 the sense of the same occupational type of discussion
5 we've had of, this is where you find the heaviest users in
6 these jobs.

7 DR. BOWMAN: I could be a little more
8 excited about if there was an industry association that

9 had an email mailing list, soliciting participation
10 through the email linked to a web site for enrollment.

11 DR. OWEN: One of the reasons that I --

12 DR. LOTZ: Sort of in the case of that
13 dialing the extension using that same kind of phone list
14 in terms of -- along those lines, Joe?

15 DR. BOWMAN: Well, this would be --

16 DR. KHEIFETS: But that would be
17 selective.

18 DR. BOWMAN: -- email solicited.

19 DR. OWEN: Email recruitment.

20 DR. LOTZ: But, I mean, as in the same

way

21 that we were talking yesterday, about getting the cell
22 phone prefix and calling that?

23 DR. KHEIFETS: But that wouldn't be
24 selective.

25 DR. LOTZ: No.

1 DR. KHEIFETS: I mean, it would be only
2 selective in a way of who answers or who agrees to
3 participate. If you got very poor participation, then you
4 have the same problem of selection, yeah.

5 DR. OWEN: The reason that we're sharing
6 this, the suggestion on the web-based survey instrument
7 was that, especially, Joe mentioned several times, that,
8 you know, one of the shortcomings was being able to go

9 forward with a cohort and only being able to depend upon
10 billing records.

11 And one of the -- the proponent -- well,
12 this was Ken Rothman.

13 DR. KHEIFETS: Um-hmm.

14 DR. OWEN: And the thing that he -- the
15 case that he was trying to make was that by using that
16 instrument, it would be easy enough, you know, could be
17 designed to be an easy enough, you know, unobtrusive

18 enough instrument that compliance would be high and that
19 you could actually expect your entire cohort to submit
20 themselves to the survey instrument at six-month intervals
21 or --

22 DR. LOTZ: Well, there was quite a bit of
23 discussion that that instrument would have to take, and
24 not just by him, that if you had an instrument that only

25 took five to ten minutes, that you might be able to get

1 people to respond to it every six months, something like
2 that.

3 DR. KHEIFETS: And then you capture --

4 DR. LOTZ: Yeah.

5 DR. KHEIFETS: -- the changes.

6 DR. LOTZ: That's right. That was the --
7 that was the rationale.

8 DR. BOWMAN: There's certainly potential,

9 I think, in the combination of email, phone, internet, to
10 do things like send out an attachment which is basically
11 the interview questionnaire, in its interactive form, and
12 install it on your machine. You answer the questions and
13 you mail it back.

14 That some investigation of those kinds of
15 approaches, again, a methodologic investigation, to back
16 up your cohort, would make sense to me. Of course, you're
17 already selecting people that have computers and --

18 DR. KHEIFETS: Um-hmm.

19 DR. BOWMAN: -- email access. But then
20 again, there's probably fair overlap with that and cell

21 phone usage.

22 DR. OWEN: Yeah. There was -- again, it
23 was proposed as a method that would just be, you know,
24 sort of the solution to the problem, you know. But in
25 discussing it, there are a couple things that were clear.

1 One is that it was -- this was an idea, rather than
2 something that has been developed.

3 So it would be -- I mean, if you decided
4 to go forward with something like this, you'd be
5 developing that approach, as opposed to using an approach
6 that was already there and known to work. So it would be
7 a lot of methodological --

8 DR. BOWMAN: Right.

9 DR. OWEN: -- and piloting kind of work
10 involved probably, if you were to go that direction.

11 Of course, in a big picture look, you
12 know, it would be the kind of approach that could be used
13 for a lot more than just RF studies.

14 But another thing that came up that wasn't
15 discussed a lot, the idea did come up, is that it's
16 questionable whether that would truly be feasible. And,
17 you know, even if you got a survey instrument that

18 supposedly only took people ten minutes to fill out as
19 they were connected to the web, you know, what would be
20 the impact of, you know, how slow or how fast your

21 connection to the web was.

22 And, you know, maybe -- maybe it seemed
23 like a ten minute survey instrument to you, when you're
24 using your nice company internet connection. But when the
25 member of the cohort's at home on their, you know,

1 whatever, you know, 1983 circa modem, you know, how much
2 -- how slow is it going to be to do that, and is that
3 going to affect your compliance.

4 DR. BOWMAN: Yeah.

5 DR. KHEIFETS: Well, but -- well, then how
6 would he fall off with -- how would he get the cases? How
7 he would ascertain the incidents?

8 DR. OWEN: I think what he suggested was

9 that the survey instrument would ask general things, like
10 are you taking any medications? Have you been to the
11 hospital for anything in the last six months? Some things
12 like that, which then, if -- they would sort of be like
13 flags that would require direct intervention, follow-up,
14 you know, to --

15 DR. BOWMAN: But that wasn't Leeka's
16 question.

17 DR. OWEN: Oh.

18 DR. BOWMAN: How do you --

19 DR. KHEIFETS: Well, no. Then, I guess,
20 you know, you go and try to --

21 DR. OWEN: Oh, how do you assemble the
22 cohort?
23 DR. KHEIFETS: No, no, no. How do you
24 know --
25 DR. KACZMAREK: How do you assess the

1 endpoints?

2 DR. KHEIFETS: The endpoints.

3 DR. OWEN: Okay. Yeah. So that's the
4 question I thought I was answering.

5 DR. KHEIFETS: You know, then I guess if
6 somebody says, I was taking a medication or I went to the
7 hospital, then you go and try to figure out why. And then
8 you're going to lose a lot of people right then in there.

9 And they going to say, forget it, I'm not going to tell
10 you why I went to the hospital, probably. Or maybe. I
11 don't know.

12 DR. BOWMAN: Yeah. Depending on the
13 people who report the outcomes, sounds like a big problem
14 to me. I mean, you can always get their Social Security
15 number. And if they're in a region with a SEERS registry,
16 use the tumor registry.

17 DR. KHEIFETS: But then, what was said

18 before, you know, you run into problems if people move
19 around and in and out of the tumor registry. And, you
20 know, whether you're selecting on the cohort, that's going

21 to be very -- more mobile and you exacerbate that problem
22 too, cause they're --

23 DR. LOTZ: What happens normal --

24 DR. BOWMAN: What percent of the country
25 is covered by SEERS?

1 DR. KHEIFETS: Oh, it's not a big
2 percentage. There are nine regions.

3 DR. KACZMAREK: The majority of the
4 country, essentially, is not.

5 DR. KHEIFETS: But they're expanding. I
6 mean, the -- there are other non-SEERS tumor registry in a
7 lot of areas too. I mean, in like in --

8 DR. BOWMAN: -- California.

9 DR. KHEIFETS: Yeah, in California and
10 such. But, I mean, they're getting somewhat better. But,
11 certainly, we don't have a complete coverage, and that's a
12 problem.

13 DR. LOTZ: Ordinarily in a cohort study,
14 how do you track outcomes?

15 DR. KHEIFETS: Well, it depends. I mean,
16 most of the cohort studies like that, that look at the
17 environmental issues, are retrospective, you know, kind of

18 cohort studies.

19 DR. LOTZ: Yeah.

20 DR. KHEIFETS: You know, in -- you know,
21 the big cohort is A-bomb survivors.

22 DR. LOTZ: Um-hmm.

23 DR. KHEIFETS: So with them, you just get
24 them back into the -- you know, they do a lot. I mean,

25 it's an extremely expensive study. They get them back in

1 and examine them on a regular basis. They're linked to
2 physicians.

3 There are some cohort studies of
4 populations, like the whole city of Cameron (phonetic)

5 DR. LOTZ: Right.

6 DR. KHEIFETS: So they have medical exams
7 to on some --

8 DR. LOTZ: So in that case, are they maybe
9 even providing the medical exams?

10 DR. KHEIFETS: They're probably providing,
11 yeah. So -- but it's not -- it's a lot -- it's hard. I
12 mean --

13 DR. LOTZ: It's intensive and --

14 DR. KHEIFETS: It's very --

15 DR. LOTZ: -- expensive to --

16 DR. KHEIFETS: It's expensive and
17 intensive. I mean, there was a -- I think there was a

18 cohort at Hanford. Was it a case control? I think it
was

19 a cohort study where -- so they would -- you know, they
20 were focusing on thyroid cancer. So they would do, you
21 know, they would do exams, palpations, you know,
22 aspirations when they found questionable nodule, and so
on

23 and so forth. So it's very --

24 DR. BOWMAN: You can use health
insurance

25 records, both for active and retired employees. That's

1 another possibility.

2 DR. KHEIFETS: That's true. The other
3 possibility is to have a -- I mean, we haven't talked
4 about that. But there --

5 DR. KACZMAREK: Health insurance can be
6 problematic. People do change their health insurance
7 carriers with some regularity in the U.S. But you could
8 match against general sources, things like the National

9 Death Index, look at overall mortality.

10 DR. BOWMAN: Right.

11 DR. KACZMAREK: And that's usually
12 reliably reported.

13 DR. KHEIFETS: Right.

14 DR. BOWMAN: And we haven't mentioned
15 that.

16 DR. KACZMAREK: You would at least know
17 whether your cohort is dead or alive --

18 DR. KHEIFETS: But what about the
19 population --

20 DR. KACZMAREK: -- with your overall
21 mortality rates.

22 DR. KHEIFETS: -- like Kaiser population -
23 -

24 DR. KACZMAREK: Excuse me?

DR. KHEIFETS: What about the population

1 like taking some large HMOs that do research, like Kaiser
2 population, or something like that.

3 DR. KACZMAREK: There is a problem of loss
4 to follow-up. The people change their insurance carriers.

5 DR. KHEIFETS: But it has some advantages,
6 because you get quite a bit of information up front on the
7 individuals. So in terms of cohort enumeration, you get
8 quite a bit of information from, you know -- it's, again,

9 somewhat selective population probably.

10 Anyway, cohort studies are very hard.
11 Long-term cohort studies are very hard and expensive. So
12 --

13 DR. OWEN: And the longer they go, the
14 worse the problem of lost --

15 DR. KACZMAREK: -- to follow up can be -
-

16 DR. OWEN: -- follow-up is going to be.
17 Somebody was saying at the other meeting that that was
the

18 majority of the cost --

19 DR. LOTZ: Um-hmm.

20 DR. OWEN: -- was trying to track it
down

21 --

22 DR. LOTZ: I think Barb was particularly

23 --

24 DR. OWEN: -- that people were slipping
25 through the crack.

1 DR. LOTZ: -- emphasizing that.

2 DR. OWEN: It was Barb, yeah. Another
3 thing that I got the impression -- this reminds me of
4 somebody here yesterday was pointing out that, you know,
5 if you set up a study like this, where you had, you know,
6 large costs at the beginning to set up your cohort and
7 then things sort of went down and sort of cooked along at
8 this lower rate.

9 But I got the impression from, maybe it
10 was comments that Barb made at the last meeting, that
11 that's what everybody says, but in practice it doesn't
12 happen that way, that the costs kind of just stay high all
13 the time --

14 DR. BOWMAN: Right.

15 DR. OWEN: -- because of unanticipated
16 problems.

17 DR. LOTZ: There certainly were mixed

18 opinions about that at the previous meeting. And there
19 was definitely people who were saying, yeah, it'll be
20 somewhat -- there is a bolus up front to get start. But

21 it's not such a low maintenance --

22 DR. BOWMAN: Right.

23 DR. LOTZ: -- because you're trying to

24 follow up missing --

25 DR. BOWMAN: I guess I was mainly

1 thinking, not so much that, you know, you make the big
2 investment, then you're over the hump, is that you just
3 can't, you know, nibble at it.

4 You've really got to be aiming at making
5 that initial investment to establish the cohort. And so
6 you have to look at the big picture. You have to make
7 the long-term commitment and be prepared to spend money up
8 front. You just can't salami slice it and jump and get

9 there on small investments.

10 I'm trying to find other loose ends or
11 pieces that came out of the discussion of that earlier
12 meeting that haven't surfaced here.

13 DR. BOWMAN: Of course, after you -- you
14 were saying, after you establish the cohort, then the
15 quality of your outcome depends on continuing investment.
16 If you just do a minimum, you're going to have large
17 losses to follow-up. You won't have a lot of exposure

18 data. But if you continue to make investment, then after
19 you get enough person years, you will have a quality
20 outcome.

21 DR. BEARD: Speaking of other registries,
22 what about the VA? Don't they maintain a tumor registry,
23 and the military services themselves?

24 DR. LOTZ: The military services

25 themselves, I don't know -- well, I --

1 DR. BEARD: I'm pretty sure they do for
2 people that are treated within the military.

3 DR. LOTZ: Oh, yeah, the -- well, I don't
4 know if -- how they're -- I think you're right. There is
5 that.

6 DR. BEARD: They may later leave the
7 military.

8 DR. LOTZ: Yeah. And that's where the VA

9 records come into play. And in that case, the records are
10 pretty good. Because if they seek treatment at the VA,
11 then a complete record is there. But, you know --

12 DR. KACZMAREK: The majority of Veterans
13 actually obtain their care outside the VA system.

14 DR. LOTZ: That's right. Yeah. It's not
15 -- it's not a high percentage of people.

16 DR. BOWMAN: Yeah. I don't recall an
17 awful lot of important epidemiologic findings coming out

18 of the military, study of military personnel. So I don't
19 know that whatever records are collected --

20 DR. BEARD: I just mentioned that because
21 we --

22 DR. LOTZ: Well, I think one of the
23 reasons for that --

24 DR. BEARD: -- had talked about the

25 possibility of using the military in some of the case

1 studies.

2 DR. LOTZ: I think one of the reasons for
3 that is, you have, essentially, such a young population
4 that isn't in that system any longer, when they get older
5 and there might be more outcomes of interest. So there's
6 --

7 DR. BOWMAN: You know, the bottom line is
8 that you have to put a lot of work -- you can't just tap

9 into an infrastructure that's been developed for
10 epidemiology.

11 DR. OWEN: You did remind me of something
12 when you said, tap in. An approach that's used, has been
13 used before, for outcomes, other -- looking at other
14 outcomes, is to try and, you know, shoehorn in questions
15 that are related to the agent of interest.

16 And we were talking earlier this morning
17 about, you know, is the -- are the neurodegenerative

18 outcomes trackable in any way, you know, in practical
19 terms --

20 DR. KHEIFETS: Um-hmm. Um-hmm.

21 DR. OWEN: -- for our consideration. And
22 so I wanted to ask if people were aware of other studies
23 of the etiology of, you know, epi studies, etiology of
24 these neurodegenerative disorders that might be -- you

25 know, that you're aware are happening or being planned.

1 DR. KHEIFETS: Yeah, definitely. I mean,
2 there are a lot of studies that are going on. Well, maybe
3 not a lot. But, I mean, there is a study at Stanford on
4 Parkinson's Disease with extensive exposure --
5 occupational component. I don't know if the RF is part of
6 it or not. And cell phone use, I don't know at all. I
7 don't -- I sort of doubt it.

8 There is an interesting population in

9 Chicago. They are following nuns and priests. It's a
10 cohort of nuns and priests who have actually have agreed
11 to donate their brains and stuff, eventually. And they
12 have regular follow-ups and they, you know, they actually
13 -- it's a very interesting study. I don't know how much
14 they use --

15 DR. OWEN: And what's the endpoint for
16 that?

17 DR. KHEIFETS: Alzheimer's.

18 DR. OWEN: Alzheimer's.

19 DR. KHEIFETS: So they are trying -- and
20 probably other neurodegenerative outcomes, but mostly

21 Alzheimer's. And they going -- they're going to try to,
22 you know, they don't test ongoing -- I think they have
23 yearly exams. They have extremely good participation
24 because these people are really committed and dedicated.
25 And they're going to have brain biopsies, you know, to --

1 because, you know, there's a large percentage of
2 Alzheimer's that goes undiagnosed. So because Alzheimer's
3 is just diagnosed by exclusion, basically.

4 So I don't know how much those people use
5 cell phones. I don't know how much they talk to somebody
6 --

7 DR. BOWMAN: Well, that --

8 DR. OWEN: Where they're stationed and

9 whether their cloister -- station's not the right term.

10 DR. BOWMAN: Cloister isn't necessarily
11 right either.

12 DR. OWEN: I certainly know somebody that
13 was in a situation where he was using a lot of cell phone
14 use because of the type of assignment that he had from the
15 church.

16 DR. KHEIFETS: So anyway, that's a good --
17 that's a good study to -- I mean, again, I really --

18 they're probably not using cell phones a lot. That would
19 be my guess, but I have no idea.

20 DR. BOWMAN: Yeah.

21 DR. KHEIFETS: But there are others, I'm
22 sure. But not a lot, but there are others. I mean, in
23 Sweden they --

24 DR. BOWMAN: With brain cancer?

1 DR. BOWMAN: I was wonder if there's
2 anything equivalent to a childhood leukemia study --

3 DR. KHEIFETS: There are --

4 DR. BOWMAN: -- and brain cancer.

5 DR. KHEIFETS: Yeah, there are two --
6 there is a large study in Japan that includes both
7 leukemia and childhood brain tumors that are -- that's
8 ongoing. And --

9 DR. OWEN: It has some attempt at RF
10 exposure assessment, doesn't it?

11 DR. KHEIFETS: Does it?

12 DR. OWEN: That one.

13 DR. KHEIFETS: I don't think so.

14 DR. OWEN: No.

15 DR. KHEIFETS: I think that it's ELF.
16 They have radon component. But I don't know, given what
17 I've just said, that young people in Japan are not using

18 cell phones that much, according to this. So, I don't
19 know, maybe that's not the population.

20 DR. LOTZ: You know, that's -- I'm just -

-

21 just to mention it, that comment -- you surprised me with
22 that comment yesterday. Because two weeks ago Balzano was
23 talking about how high that he thought the use of cell

24 phones was in Japan, because of their not spending as much
25 time in cars, so they were in other modes of

1 transportation where they could. He was --

2 DR. KHEIFETS: Yeah. I was just there
3 reviewing that particular study. And somebody in the
4 group had mentioned to me that this is -- maybe that it's
5 recent. Maybe they were using the phones so much that now
6 there was prohibition of --

7 DR. LOTZ: Yeah.

8 DR. KHEIFETS: But I mean, I noticed it

9 too. On the bus they kept -- I mean, that's for sure, it
10 was forbidden to use it. And they said it was true in the
11 trains and other things.

12 Somebody specifically told me that they're
13 changing the technology, that there was a big -- but I
14 don't know how true it is.

15 DR. LOTZ: Well, I don't know either.

16 That was just -- it seemed in contrast to --

17 DR. KHEIFETS: Yeah.

18 DR. LOTZ: Because he mentioned Japan
19 specifically.

20 DR. KHEIFETS: There's a study in Italy of
21 -- but I think it's only leukemia. I don't know that
22 their's has brain cancer, childhood. I'm trying to think
23 if it has brain component; I don't think it does.

24 But, you know, the -- yeah, I mean, I

25 would think that you'd have to do a particular study,

1 because it could get pretty complex.

2 DR. BOWMAN: But that could be approached
3 by RFP, you know, people doing studies of these disease
4 outcomes with like --

5 DR. KHEIFETS: Have add-ons.

6 DR. BOWMAN: Right.

7 DR. OWEN: Um-hmm.

8 DR. BOWMAN: Might have cell phone add
on.

9 DR. OWEN: There's precedent for that
kind
10 of approach.

11 DR. KHEIFETS: Sure.

12 DR. OWEN: It's what we did for invivo
13 approaches through the micronucleus data.

14 DR. BOWMAN: Um-hmm.

15 DR. KHEIFETS: Um-hmm.

16 DR. OWEN: It's actually precedent.

I'm
17 about to declare victory here.

18 Can you, Abiy or Greg, recall any
19 particular notable things from the last meeting that
just
20 have been totally absent here, that we might want to
throw

21 out just for reactions?

22 DR. LOTZ: There hasn't been anything
that

23 occurred to me.

24 DR. OWEN: I mean, if it doesn't pop
up in

25 your head, it's probably not --

1 MR. DESTA: No.

2 DR. LOTZ: No.

3 DR. OWEN: I'm not finding much from
4 looking at my notes in that regard. There was a -- okay.
5 Well, we've got -- there was an unusual one that came up,
6 and it is a bit of a side thing. But it got in to IRB
7 approvals and what -- who asked it, Greg? What would you
8 do -- it was a question about data access, data

9 availability and sort of premature data release.

10 DR. LOTZ: Oh, it was a question, kind of
11 the -- it was more akin to the clinical trial, where you
12 find that your treatment, or the lack, of it, is having a
13 substantial effect, and would you report that? How would
14 you handle reporting that if you, you know, got halfway
15 through the study and saw that the users were having a
16 higher incidence of disease or something like that.
17 It had partly to do with, what would you

18 plan to do in terms of intermediate analysis along the
19 way, at what intervals, and then what would you do if you
20 found an effect. That was --

21 DR. KHEIFETS: It's even dangerous in
22 clinical trials to do that. I mean, there have been
23 situations where that has been done, and the answer has
24 never, you know, been definitive, because the child was

25 stopped in the middle and, you know, then there were

1 questions whether that was appropriate or not. And it
2 kind of left a lot of people dissatisfied.

3 DR. LOTZ: Um-hmm.

4 DR. KHEIFETS: So even with the clinical
5 trial, there's a lot more control of a situation. It's
6 kind of -- I mean, you do your power calculations with the
7 reason that, you know, you're going to need that many
8 cases, that much information before you do something.

9 And, you know, doing anything halfway, you're always left
10 with --

11 DR. BOWMAN: Though the power calculation
12 is to what -- how many subjects you need to have
13 confidence in that you're excluding the alternative
14 hypothesis. But if you have a dramatic effect, it can be
15 statistically significant before you, you know, reach that
16 level of power.

17 DR. KHEIFETS: Usually you get a lot less
18 power than you hoped for at the end of the day, not a lot
19 more only halfway through.

20 DR. BOWMAN: That's true.

21 DR. KHEIFETS: And I mean, the thing is
22 that here --

23 DR. BOWMAN: And certainly --

24 DR. KHEIFETS: I mean, based on the

25 information that we have so far, I don't think there's

1 going to be --

2 DR. BOWMAN: Right.

3 DR. KHEIFETS: -- a huge effect that would
4 have to have -- that you'd have to --

5 DR. BOWMAN: Right.

6 DR. KHEIFETS: -- stop the study in the
7 middle, I mean, I think.

8 DR. BOWMAN: And given the whole dynamics

9 of, you know, you set -- you know, you're going to release
10 results at such-and-such a date, there's such a build up,
11 there's so much attention on it. And it really takes a
12 lot of effort to put that together and make sure it's
13 right and to release it. And that has a real cost. It's
14 not something you can just, oh, by the way, we'd like you
15 to do this and, you know, on the existing budget.

16 DR. OWEN: Okay. Then I'll make a call
17 for outstanding issues, seeing as how I can't come up with

18 any more to --

19 DR. KHEIFETS: I had a question. Can I
20 ask a question? Was this --

21 DR. OWEN: Sure. I may not answer it.

22 Oh, it's not my question.

23 DR. KHEIFETS: Was this commissioned in -

-

24 I mean, could you give us little bit sort of background on

25 this? Was this kind of you asked him to review it after

1 the previous meeting, because --

2 (UNKNOWN FEMALE SPEAKER): No, no. He's
3 somebody that we're already working with.

4 DR. KHEIFETS: Okay. So this was not in
5 response to the meeting that was held a couple weeks ago?

6 (UNKNOWN FEMALE SPEAKER): Not responsive
7 directly to that. But it was intended to be a submission
8 to this --

9 DR. KHEIFETS: -- process.

10 (UNKNOWN FEMALE SPEAKER): -- process,
11 yes.

12 DR. OWEN: So it was prepared absent any
13 real knowledge of what occurred at the last meeting and is
14 based strictly on the literature?

15 (UNKNOWN FEMALE SPEAKER): Right.

16 DR. OWEN: Yeah.

17 DR. KHEIFETS: I was just seeing, the

18 timing was right after that meeting.

19 DR. OWEN: Yeah.

20 DR. KHEIFETS: I was wondering whether it
21 was in response to something that occurred at the meeting
22 or not.

23 DR. BOWMAN: It's a useful letter as a
24 summary.

DR. OWEN: It's a nice succinct summary of

1 the -- almost as good as some of the ones that Ron
2 referred --

3 DR. KHEIFETS: You guys are so nice.

4 DR. BEARD: I have one question related to
5 exposure assessment.

6 DR. OWEN: Good.

7 DR. BEARD: I think the comments
8 yesterday, and I know my own situation, we don't appear to

9 have a lot of in depth knowledge of exactly how these
10 cellular systems, at current, work. I mean, as to we're
11 talking about towers. You know, do they modulate their
12 power or are they fixed? The phones, you know, exactly
13 what all the different operating modes are and what the
14 power that may be emanated in those modes are.

15 Are we particularly concerned about that?

16 Or will the basic metric be the amount of time that you're
17 in the active mode? I mean, how in depth do we need to

18 get into the technical details of the cellular phone
19 system in order to do a good exposure analysis?

20 DR. OWEN: Well, the feeling that I've
21 gotten is that we've come up with a lot of parameters like
22 that. And that even if we think we know which parameters
23 are more or less important, that there is a lot of merit
24 to actually doing at least some very detailed in depth

25 study to start with on a formal analysis to determine

21 based on any kind of an in depth study of that question.

22 DR. BOWMAN: Are you talking about the
23 details of the electronic mechanisms of the cell phone and
24 the operating system? Or are you talking about other
25 sources of variability or details?

1 DR. BEARD: No. I'm talking about the
2 details of the electronics and --

3 DR. BOWMAN: Well, I --

4 DR. BEARD: But I tend to agree with what
5 Howard said there, is that, you know, the geometry and
6 operator use will have an overriding effect.

7 DR. BOWMAN: Well, I'm fortunate in the
8 Interphone Study that IARC had recruited a research

9 engineer from French Telecom, who's also doing dosimetry.
10 And he's totally on top of the electronics of their cell
11 phones and their operating system and is very
12 knowledgeable about it in general.

13 I would certainly, you know, before you
14 get into a study like this in any depth, certainly have
15 someone like that as a consultant, so that you have, you
16 know, all of those details at your command when you need
17 them.

18 DR. OWEN: Are you referring to Joe --

19 DR. BOWMAN: Yeah.

20 DR. OWEN: -- Viart?

21 DR. BOWMAN: Yeah.

22 DR. OWEN: So what you're saying is, it
23 might not actually be necessary to do any new studies to
24 answer some of those questions, but that there are --

DR. BOWMAN: Oh, no.

1 DR. OWEN: -- people who may be able to
2 have the expertise on board?

3 DR. BOWMAN: I mean, and there's plenty of
4 --

5 DR. LOTZ: Yeah, I would --

6 DR. BOWMAN: That's all well known. We've
7 always been able to get answers quite readily to any
8 electronic questions or physical characteristics,

9 electronic characteristics.

10 DR. OWEN: Have you?

11 DR. BOWMAN: There's not been any question
12 like that, that I haven't been able to get an -- I mean, I
13 don't always have it in the form I want. But at least I
14 know who to ask to get the data.

15 DR. LOTZ: Well, I would agree with you
16 that the operators of the systems know how that works, the
17 engineers who designed it. But, yeah, I don't think we've

18 had a very active sort of cross-sharing of that
19 information to, you know, the biological effects --

20 DR. BOWMAN: Right.

21 DR. LOTZ: -- research consideration.

22 DR. BOWMAN: So there's questions like,
23 well, what's the spectrum of the digital signal
24 transmission? That's a question I'd certainly like an

25 answer to. But there's so much I don't understand about

1 analyzing digital signals, that I haven't even, you know,
2 been bold enough to ask the question, or, you know,
3 request the data or request the results.

4 DR. BEARD: I guess -- yeah.

5 DR. BOWMAN: I don't think that's
6 something that can't be answered. It's just that I'm not
7 sophisticated enough about analyzing digital signals to
8 know and go about doing it.

9 DR. LOTZ: Well, the other thing related
10 to that, I think in terms of -- certainly in terms of an
11 epidemiologic study, is that we -- I think we do need to
12 try and keep track of what modulation system schemes have
13 been used and what -- with using -- identifying the
14 particular phone should --

15 DR. BOWMAN: Right.

16 DR. LOTZ: -- in fact cover that. My
17 sense in the overall aspect of the exposure assessment is

18 that, one, you could go after that kind of information in
19 the piloting exposure assessment studies themselves that
20 we've talked about; but, two, the variability related to
21 those factors is going to be smaller than the other
22 drivers --

23 DR. BOWMAN: Yeah.

24 DR. LOTZ: -- in terms of what we're

25 after.

1 DR. BOWMAN: So operationally what, like I
2 was saying, is that when you have somebody, an
3 investigator, taking these various exposure assessment
4 surveys, they would just have, as a consultant, if not a
5 co-investigator, an engineer that knows the cell phone
6 systems inside and out, so that that base would be covered
7 with authority.

8 DR. OWEN: Okay. I'm out.

9 DR. BOWMAN: It's been a useful meeting.

10 DR. OWEN: Yeah, it has been a useful
11 meeting. Thank you all for your help with this
12 and for
13 coming out. I look forward to continuing with
14 you on --
15 in sort of the follow-up phases of this dialogue.

16 * * * * *

17 (WHEREUPON, THE MEETING WAS
CONCLUDED FOR

THIS DATE AT 11:29 A.M.)

* * * * *

CERTIFICATE

STATE OF OHIO

)

) SS.

COUNTY OF HAMILTON

)

I, Debra A. Sprague, a duly qualified and commissioned court reporter and notary public within and for the State of Ohio, do hereby certify that the preceding 141 pages constitute a true, accurate and complete transcription of the meeting held as part of the Cooperative Research and Development Agreement, on the 3rd day of May, 2001.

IN WITNESS WHEREOF, I hereunto set my hand and official seal of office, this 18th day of May, 2001.

DEBRA A. SPRAGUE, CVR
My Commission Expires:
August 12, 2001

